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GOVERNMENT DEGREE COLLEGE

SRUNGAVARAPU KOTA-535 145

Vizianagaram District, Andhra Pradesh

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Ch. Kesava Rao

PRINCIPAL
Govt. Degree College
Srungavarapukota
Vizianagaram Dist.

1. PROGRAMME SPECIFIC OUTCOMES

B.A (HISTORY, POLITICS, ECONOMICS)

PSO 1 :Understand the basic concepts like National Income, Poverty, Employment, International trade, Fiscal and Monetary policies, Economic conditions of various historic periods, Satavahana's Foreign trade, numismatics, agriculture economy from ancient period to modern times and their role in administration for formulating relevant policies for effective utilisation of resources and tackling various problems like unemployment and improved standard of living.

PSO 2 :To analyse the economic importance of various sectors like agriculture, industry and service sector in different dynasties that influence administration like Chola administration (local self Government), Mauryan administration (Urban governance) and British administration.

PSO 3:To understand the impact of agriculture and foreign trade in economic development that attract foreign invaders towards India, resulting in changed administration in due course upto and after independence.

PSO 4:To provide life skills required for gainful employment by using domain knowledge such as Economic Service, Historians/ History writing and bureaucrats at various levels. To promote values such as sustainable development, Optimum utilisation of resources, patriotism, respecting the ideals of freedom struggle and responsible citizenship, political participation and socialisation.

B.COM(GENERAL)

PSO 1 : To understand the nature,scope and concepts of Accounting, BusinessOperations and Management.

PSO 2 : To analyse the relationship between Accounting, Auditing and Taxation. PSO 3 : To understand the application of Corporate Accounting Principles and Practices in real time business situations.

PSO 4 : To equip the students with leadership skills and knowledge in computing skills.PSO 5 : To enable the students to understand the legal environment and its effect on business, industry, commerce and management.

B.Sc (CHEMISTRY,BOTANY&ZOOLOGY)

PSO 1: To understand principles of origin of life and its evolutionary trends, Microbial diversity, chemical theory related to origin of life

PSO 2: To analysis the taxonomic range of various life forms as per their external characters and internal chemical constitutions (chemo taxonomy)

PSO 3: The knowledge About of ecological and phyto geographical studies related in environmental biodiversity with biotic and abiotic factors

PSO 4: Skills to study the principles of tissue culture techniques in biology leads to various diversity of life forms (hybrids) by using chemically synthesised growth hormones. PSO 5: Ability to design the evolution of drugs form the biological sources and its applications without any side effects in nature.

B.SC (MATHEMATICS,PHYSICS AND CHEMISTRY)

PSO 1: Understand the theoretical concepts of physical and chemical properties of materials and the role of mathematics in dealing with them in a quantitative way.

PSO 2: Analyse the concepts of mathematics, physics and chemistry and understand the relation among them like physical chemistry, mathematical modelling of physics and chemistry problems.

Skills needed to handle instruments and adopt lab procedures to study physical chemical properties of materials.

PSO 3: Mathematical, numerical techniques required to model them.

PSO 4: Ability to interlink the skills and knowledge in mathematics, physics and chemistry and develop an aptitude to address the problems in biophysics, stock market analysis.

B.Sc(MATHEMATICS,PHYSICS &COMPUTER SCIENCE)

- PSO 1: Understand the concepts of vector spaces, group theory, quantum mechanics, optical, thermal, electrical, mechanical properties of a materials, probability, algorithm design, database
- PSO 2: Understand the concepts of vector spaces, group theory, quantum mechanics, optical, thermal, electrical, mechanical properties of a materials, probability, algorithm design, data base
- PSO 3: Analyse the concepts of mathematics, physics and computers science able to relatethem in numerical programming of models of physical systems.
- PSO 4: Acquire the skills to study the properties of materials, implementation of numerical algorithms by using various
- PSO 5: Ability to interlink the skills developed and acquires an aptitude to address theproblems in simulations of material properties, web and mobile app development.

3. COURSE OUTCOMES

DEPARTMENT OF CHEMISTRY

Course Outcomes - Chemistry (2021-22)

Course-1

After completion of these courses students should be able to;

CO1. Write down the synthesis and properties of Diborane, silicones, hydrazine and hydroxylamine.

CO2. Demonstrate knowledge gained in the preparation, classification and properties of organometallic compounds.

CO3. Describe different types of organic reagents, inductive effect and its applications CO4. Describe the classification of organic reactions.

CO5. Write down the methods of synthesis and properties of alkenes CO6. Write down the methods of synthesis and properties of alkynes

CO7. Describe the concepts of resonance, aromaticity, general mechanism of electrophilic substitution reaction, ring activating and deactivating groups.

CO8. Carry out the analysis of simple salt containing one anion and cation.

Course-2

After completion of these courses students should be able to;

CO1. Describe the knowledge gained in the key concepts of solid-state chemistry.

CO2. Write down the critical phenomena and relationship between critical constants and van Waals constants.

CO3. Understand differences between liquid crystal and solid/liquid, classification of Liquid crystals and applications of Liquid crystals.

CO4. Write down the Henry's law, Raoult's law, Azeotropes, Nernst distribution law and its applications.

CO5. Understand the definition, preparation, properties and applications of colloids CO6. Describe the concepts of adsorption, types and theories of adsorption.

CO6. Describe the concepts of Valence bond theory, hybridization and Molecular orbital theory.

CO7. Gain knowledge about the key aspects in stereochemistry

CO8. Carry out the analysis of mixture salt containing two anions and two cations.

Course-3

At the end of the course, the student will be able to;

CO1. Understand preparation, properties and reactions of haloalkanes, haloarenes and oxygen containing functional groups.

CO2. Use the synthetic chemistry learnt in this course to do functional group transformations. CO3. Propose plausible mechanisms for any relevant reaction

Course-4

At the end of the course, the student will be able to:

CO1. Understand concepts of boundary conditions and quantization, probability distribution probable values.

CO2. Application of quantization to spectroscopy.

CO3. Various types of spectra and the IR region structure determination.

Course-5

After completion of these courses students should be able to;

CO1. Describe bonding theories, IUPAC nomenclature and Isomerism of coordination compounds.

CO2. Write down the stability, magnetic properties and methods to determine the composition of complex compounds.

CO3. Describe the nomenclature, preparation and reactivity of complex compounds. CO4. Gain knowledge about the nomenclature, preparation reactions of amines.

CO5. Understand the laws of thermodynamics, concepts of entropy, enthalpy and internal energy, Kirchhoff's equation and Carnot cycle.

CO6. Carry out the Analysis of an organic compound through systematic qualitative procedure. **Course-6**

After completion of these courses students should be able to;

CO1. Describe the concepts in Chemical kinetics and photochemistry.

CO2. Write down the aromatic character and substitution reactions in Furan, Thiophene, Pyrrole and Pyridine.

CO3. Write down the cyclic structure of Glucose and Fructose and interconversions in monosaccharides.

CO4. Gain knowledge about the classification, preparation and properties of amino acids and structure of proteins.

CO5. Describe the Theories of Trans effect and its applications

CO6. Determine the viscosity and surface tension of an organic liquid and analyse the results. CO7. Determine the rate constant for acid catalysed ester hydrolysis reaction.

Course-7

After completion of these courses students should be able to;

CO1. Describe the basic concepts of Chromatography and principles of Chromatography. CO2. Write down the theory and applications of different chromatographic techniques.

CO3. Gain knowledge about different types of solvent extraction and applications of solvent extraction.

CO4. Write down the principles and applications of ion exchange method. CO5.

Describe different types of titrations with examples

CO6. Write down the concepts of co-precipitation and post precipitation. CO7. Determine Zn and Mg using EDTA by complexometric titration.

Course-8

After completion of these courses students should be able to; CO1. Write

down about spin-spin coupling and AX, A2X systems

CO2. Describe advanced concepts in NMR spectroscopy like Decoupling, NOE etc.,

CO3. Carry out the quantitative determination of metal ions using Beer-Lambert's law.

CO4. Describe basic concepts in electronic spectroscopy

CO5. Write down the basic principles and applications of EPR spectroscopy. CO6. Carry out the synthesis of Azo dye and Aspirin.

Course-9

After completion of these courses students should be able to; CO1. Describe the basic concepts in Organic photochemistry.

CO2. Gain knowledge about the various protecting groups used in organic synthesis.

CO3. Write down the mechanisms of named reactions like Mannich Reaction, Shapiro reaction, Stork enamin Reaction, Baylis-Hillman reaction etc.,

CO4. Carry out the determination of Nitrogen and Halogens in a given organic compound using green protocol

CO5. Carry out the Diels-Alder reaction using Green Procedure.

CO6. Write down the mechanisms of named coupling reactions like Heck coupling.

COURSE-10

After completion of these courses students should be able to; CO1. Describe the terminology used in pharmaceutical chemistry

CO2. Write down the nomenclature, and classification of drugs based on structures and therapeutic activity.

CO3. Gain knowledge about various Chemotherapeutic drugs and Psychotherapeutic drugs. CO4. Describe about the pharmacodynamic drugs and HIV-AIDS drugs.

CO5. Carry out the determination of Iron using Potassium dichromate by Potentiometric titration

CO6. Demonstrate the applications of Beer-Lambert's law using Spectrophotometer.

DEPARTMENT OF BOTANY

Course outcomes- Botany (2021-22)

COURSE-1

1. Analyse and ascertain the plant disease symptoms due to viruses, bacteria and fungi.
2. Recall and explain the evolutionary trends among amphibians of plant kingdom for their shift to land habitat.
3. Evaluate the ecological and economic value of microbes, thallophytes and bryophytes.
4. Demonstrate the techniques of inoculation, preparation of media etc.
5. Identify the material in the permanent slides etc.

COURSE-2

1. Explain the process of fossilization and compare the characteristics of extinct and extant plants.
2. Critically understand various taxonomical aids for identification of Angiosperms.
3. Analyse the morphology of the most common Angiosperm plants of their localities and recognize their families.
4. Exhibit skills of preparing slides, identifying the given twigs in the lab and drawing figures of plant twigs, flowers and floral diagrams as they are.
5. Prepare and preserve specimens of local wild plants using

herbarium techniques. COURSE-3

1. Understand on the organization of tissues and tissue systems in plants.
2. Illustrate and interpret various aspects of embryology.
3. Discuss the basic concepts of plant ecology, and evaluate the effects of environmental and biotic factors on plant communities.
4. Appraise various qualitative and quantitative parameters to study the population and community ecology.
5. Correlate the importance of biodiversity and consequences due to its

loss. COURSE-4 (PAPER-4)

1. Comprehend the importance of water in plant life and mechanisms for transport of water and solutes in plants.
2. Evaluate the role of minerals in plant nutrition and their deficiency symptoms.
3. Interpret the role of enzymes in plant metabolism.
4. Critically understand the light reactions and carbon assimilation processes responsible for synthesis of food in plants.
5. Analyse the biochemical reactions in relation to Nitrogen and lipid metabolisms.

COURSE-5 (PAPER-5)

1. Distinguish prokaryotic and eukaryotic cells and design the model of a cell.
2. Explain the organization of a eukaryotic chromosome and the structure of genetic

material.

3. Demonstrate techniques to observe the cell and its components under amicroscope.
4. Discuss the basics of Mendelian genetics, its variations and interpretinheritance of traits in living beings.
5. Elucidate the role of extra-chromosomal genetic material for inheritance

ofcharacters. **COURSE-6 (PAPER-VI)**

1. learn about the importance of the plant diversity.
2. understand the basic concepts of mendelian genetics, its variations andapplications
3. Discuss the basic concepts of plant ecology, and evaluate the effects ofenvironmental and biotic factors on plant communities.
4. Correlate the importance of biodiversity and consequences due to its

loss. **COURSE-7 (ELECTIVE)**

1. The students will learn about how to prepare suitable soil media for pottingup, seedling and cutting.
2. Understand the micro propagation methods and hands on experience tostudents.
3. be able to impart the skills like germinating seed and transplant seedlingsand cutting into pots.

COURSE-8 (CLUSTER-1)

1. learn about the importance of the plant diversity.
2. understand the basic concepts of mendelian genetics, its variations

andapplications **COURSE-9 (CLUSTER-2)**

1. be able to develop the ability to think and create useful plant products.
2. Learn plant-based medicines.
3. Learn traditional health care practices.
3. Understand naturopathy treatmentand its effectiveness
4. Students are able to identify local medicinal plants.

COURSE-10 (CLUSTER-3)

1. basic metabolic pathways of plants and formation of different secondarymetabolites through various biosynthetic pathways in plants.
2. methods of extraction, analysis and commercial application of varioussecondary metabolites containing drugs.
3. process of isolation,purification and identification of crude drugs.

DEPARTMENT OF ZOOLOGY

Course outcomes- Zoology(2021-22)

PAPER 1(BIOLOGY OF INVERTEBRATES):

1. Describe general taxonomic rules on animal classification.
2. Classify Protozoa to Coelenterata with taxonomic keys.
3. Classify Phylum Platyhelminthes to Annelida, using examples from parasitic adaptation to vermi composting.
4. Describe phylum Arthropoda to Mollusca using examples and importance of insects and Molluscs.
5. Describe Echinodermata to Hemichordata with suitable examples and larval stages in relation to phylogeny.

PAPER 2 (BIOLOGY OF CHORDATES):

Student shall be able to

1. Describe general taxonomic rules on animal classification of chordates.
2. Classify Protochordata to Mammalia with taxonomic keys.
3. Understand mammals with specific structural adaptations.
4. Understands the significance of dentition and also evolutionary significance.
5. Understands the origin and evolutionary relationship of different phyla from Protochordata to mammalia.

PAPER 3 (CYTOLOGY, GENETICS, EVOLUTION):

Student shall be able to –

1. Understand the basic unit of the living organisms and to differentiate the organisms by their cell structure.
2. Describe fine structure and function of plasma membrane and different cell organelles of eukaryotic cell.
3. To understand the history of origin of branch of genetics, gain knowledge on heredity, interaction of genes, various types of inheritance patterns existing in animals
4. Acquiring in-depth knowledge on various aspects of genetics.
5. Understand the principles and forces of evolution of life on earth, the process of evolution of new species.

PAPER 4

(EMBRYOLOGY, HUMAN PHYSIOLOGY AND ZOO

GEOGRAPHY): Student shall be able to

1. Understand the functions of important animal physiological systems including digestion, cardio-respiratory and renal systems.
2. Understand the muscular system and the neuro-endocrine regulation of animal

growth, development .

3. metabolism with a special knowledge of hormonal control of human reproduction.

4. Describe the key events in early embryonic development starting from the formation of gametes upto gastrulation and formation of primary germ layers.

PAPER 5 (ANIMAL BIOTECHNOLOGY):

Student shall be able to

1. Understand the applications of Biotechnology in the fields of industry and agriculture including animal cell/tissue culture, stem cell technology and genetic engineering.

2. Get familiar with the tools and techniques of animal biotechnology.

PAPER 6 (ANIMAL HUSBANDRY):

Student shall be able to

1. know about various Indian and exotic chicken varieties.

2. Get information on various poultry houses.

3. able to know broiler, grower and layer chicken management.

4. able to get knowledge on various parasitic infections to fowls and their treatment, vaccination procedure.

5. able to know about the classification and characteristics of Indian cattle breeds and exotic breeds, and their management.

ELECTIVE (IMMUNOLOGY):

Student shall be able to

1. Get knowledge of the organs of Immune system, types of immunity, cells and organs of immunity.

2. To describe immunological response as to how it is triggered (antigens) and regulated (antibodies).

3. Get knowledge of the organs of Immune system, types of immunity, cells and organs of immunity.

4. To describe immunological response as to how it is triggered (antigens) and regulated (antibodies).

ZOOLOGY

CLUSTER 1(PRINCIPLES OF AQUACULTURE):

Student shall be able to

1. know present scenario of aquaculture in the world and in our country.

2. get knowledge on various major and minor carps fishes in our country.

3. aware about various culture ponds and their preparation for fish culture.

CLUSTER 2 (AQUACULTURE MANAGEMENT):

Able to know

1. management methods of fishes.
2. get knowledge on fish feed preparation and types of fish feeds
3. aware about various diseases to fishes and prawn.
4. Able to know about sea weeds and uses.

CLUSTER 3 (POSTHARVEST TECHNOLOGY):

Student shall be able to

1. know the post harvesting procedure.
2. get knowledge on fish preservation like traditional and artificial methods.
3. able to know marketing technology and also about quality control.

DEPARTMENT OF HISTORY

Course Outcomes - History (2021-22)

I Semester

Course Outcome: Core P1

CO1: Acquire knowledge and understanding of the nature and scope of the History. Co2:

Acquires knowledge and understanding of the methods of analysis of Historical concepts.

CO3: Acquires knowledge and understand the approaches to overcome partiality in History. CO4: Acquires knowledge and understanding of the Ancient civilizations.

II Semester

Course Outcome: Core 2

CO1: Understand the socio, economic and cultural conditions in medieval India

CO2: Describe the advent of Islam in India and study the traces of political and cultural expansion of the Turks and Afghans

CO3: Acquire knowledge and understand about price determination in monopoly and oligopoly markets.

CO4: Analyze the emergence of composite culture in India

CO5: visualize where places are in relation to one another through map pointing

III Semester

Course Outcome : Core P3

CO1: Unearth the true nature of the British rule and its disastrous impact on Indian economy and society

CO2: Gauge the disillusionment of people against the Company's rule even during the early 19th century

CO3 : Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society

CO4:

Rise above petty parochial issues after understanding the sacrificial saga of freedom Struggle	□	Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
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CO5: Visualize where places are in relation to one another through map pointing

Course Outcome: Core P4

CO 1. Interpret social and political and cultural transformation from medieval to modern Andhra

CO 2. Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio - political and economic changes under Qutb Shahi rulers

CO 3. Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes

CO 4. Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra

CO 5. Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues

IV Semester

Course Outcome: Core P5

CO1: Acquire knowledge and understand the concepts of growth and development of

Renaissance CO2: Acquire knowledge and understand the Reform Movement and

counterReform Movement

CO3: Acquire knowledge and understand the Revolutions of America and French. CO

4: Acquire knowledge and understanding of clashes between nations in Europe.

CO5: Understand the concepts of liberalisation, privatisation and globalisation, inclusive growth.

V Semester

Course Outcome: Core P6

CO1: Acquire knowledge and understand importance of the History of AndhraDesa CO2:

Acquire knowledge of early dynasties in Andhra Desa. Establishment ofSatavahana empire.

CO3: Acquire knowledge and understanding of the conditions in the period ofVijayanagar empire.

CO4: Acquire knowledge and understanding of the establishment of the Muslimrule in South India. CO5: Acquire knowledge and understanding of the Freedom struggle in AndhraDesa.

VI Semester

Course Outcome: core p7A

CO1: Acquire knowledge and understand the world before Word wars

CO2: Acquire knowledge and understand the unification movements in Italy and Germany. Co3: Acquire knowledge and understand the causes and consequences of the First World War Co4: Acquire knowledge about the causesand consequences of the Second World War

Co5: Acquire the knowledge of the establishment of United NationsOrganization.

VI Semester

Course Outcome: Cluster 8A1

CO1: Acquire knowledge of the tourist spots in Andhra Pradesh.

CO2: Acquire knowledge of the importance of the tourism development inAndhra Pradesh

CO3: Acquire knowledge of the preservation of Ancient monuments.

CO4: Acquire knowledge about the Government policies about TourismDevelopment.

CO5: Acquire knowledge and understanding of the Freedom struggle in AndhraDesa.

VII Semester

Course Outcome: core p7A

CO1: Acquire knowledge and understand the world before Word wars

CO2: Acquire knowledge and understand the unification movements in Italy and Germany. Co3: Acquire knowledge and understand the causes and consequences of the First World War Co4: Acquire knowledge about the causesand consequences of the Second World War

Co5: Acquire the knowledge of the establishment of United NationsOrganization.

VI Semester

Course Outcome: Cluster 8A1

CO1: Acquire knowledge of the tourist spots in Andhra Pradesh.

CO2: Acquire knowledge of the importance of the tourism development inAndhra Pradesh

CO3: Acquire knowledge of the preservation of Ancient monuments.

CO4: Acquire knowledge about the Government policies about TourismDevelopment.

VI Semester

Course Outcome: Cluster Elective 8A2

CO1: Acquire knowledge and understand the popular Movements in AndhraPradesh. CO2:

Acquire knowledge about Tribal movements in Andhra Desa.

CO3: Acquire knowledge about social reform movements in Andhra Desa.CO4: Acquire knowlede about freedom fighters in Andhra Desa.

CO5: Acquire knowledge about the Nizam rule in Andhra Des

DEPARTMENT OF PHYSICS

Course Outcomes - Physics (2021-22)

COURSE:-1

1. Understand Newton's laws of motion and motion of variable mass system and its application to rocket motion and the concepts of impact parameter, scattering cross section.
2. Apply the rotational kinematic relations, the principle and working of gyroscope and its applications and the precessional motion of a freely rotating symmetric top.
3. Comprehend the general characteristics of central forces and the application of Kepler's laws to describe the motion of planets and satellite in circular orbit through the study of law of Gravitation.
4. Understand postulates of Special theory of relativity and its consequences such as length contraction, time dilation, relativistic mass and mass-energy equivalence.
5. Examine phenomena of simple harmonic motion and the distinction between undamped, damped and forced oscillations and the concepts of resonance and quality factor with reference to damped harmonic oscillator.

COURSE:2

1. Understand the phenomenon of interference of light and its formation in (i) Lloyd's single mirror due to division of wave front and (ii) Thin films, Newton's rings and Michelson interferometer due to division of amplitude.
2. Distinguish between Fresnel's diffraction and Fraunhofer diffraction and observe the diffraction patterns in the case of single slit and the diffraction grating.
3. Describe the construction and working of zone plate and make the comparison of zone plate with convex lens.
4. Explain the various methods of production of plane, circularly and polarized light and their detection and the concept of optical activity.
5. Comprehend the basic principle of laser, the working of He-Ne laser and Ruby lasers and their applications in different fields.

COURSE:3

CO1: Understand the basic aspects of kinetic theory of gases, Maxwell-Boltzmann distribution law, equipartition of energies, mean free path of molecular collisions and the transport phenomenon in ideal gases

CO2: Gain knowledge on the basic concepts of thermodynamics, the first and the second law of thermodynamics, the basic principles of refrigeration, the concept of entropy, the thermodynamic potentials and their physical interpretations.

CO 3: Understand the working of Carnot's ideal heat engine, Carnot cycle and its efficiency

CO 4: Develop critical understanding of concept of Thermodynamic potentials, the formulation of Maxwell's equations and its applications.

CO 5: Differentiate between principles and methods to produce low temperature and liquefy air and also understand the practical applications of substances at low temperatures.

CO 6: Examine the nature of black body radiations and the basic theories.

COURSE :4

CO1: Understand the Gauss law and its application to obtain electric field in different cases and formulate the relationship between electric displacement vector, electric polarization, Susceptibility, Permittivity and Dielectric constant.

CO2: Distinguish between the magnetic effect of electric current and electromagnetic induction and apply the related laws in appropriate circumstances.

CO3: Understand Biot and Savart's law and Ampere's circuital law to describe and explain the generation of magnetic fields by electrical currents.

CO4: Develop an understanding on the unification of electric and magnetic fields and Maxwell's equations governing electromagnetic waves.

CO5: Phenomenon of resonance in LCR AC-circuits, sharpness of resonance, Q-factor, Power factor and the comparative study of series and parallel resonant circuits.

CO6: Describe the operation of p-n junction diodes, zener diodes, light emitting diodes and transistors
CO7: Understand the operation of basic logic gates and universal gates and their truth tables. **COURSE:5**

1. Develop an understanding on the concepts of Atomic and Modern Physics, basic elementary quantum mechanics and nuclear physics.

2. Develop critical understanding of concept of Matter waves and Uncertainty principle. 3. Examine the basic properties of nuclei, characteristics of Nuclear forces, salient features of Nuclear models and different nuclear radiation detectors.

4. Classify Elementary particles based on their mass, charge, spin, half life and interaction. 5. Get familiarized with the nano materials, their unique properties and applications **COURSE-6**

1. Understand the relations between linear and rotational kinematic relations . 2. Understand the motion of the body in two dimensional and three dimensional"

3. Understand the oscillatory motion of the particles

4. Understand the nature of the ultrasonic wave

COURSE:-7

1.. Understand the characteristics of light

2. Understand the nature of media

3. Understand the behaviour of electro magnetic wave in different materials

4. Understand the properties of gas molecules while heat passing through the system.

COURSE:-8

1. Students analyse the system surroundings , understand the concept of entropy.

2. Understand the Maxwell equations and different thermal physical quantities.

3. Students acquire the knowledge in low temperature physics and recognise the importance of liquefaction of gases in cryogenic system

COURSE :-9

1. Students graduating with the degree should be able to acquire Capability of demonstrating comprehensive knowledge

2. Ability to employ critical thinking in understanding the concepts in every area 3.

Ability to work independently and do in-depth study of various notions of courses

COURSE:10

1. After higher studies students can join as scientist and can even look for professional job oriented courses
2. This course also offers opportunities for serving in Indian Army, Indian Navy, Indian Air Force as officers
3. Students after this course have the option to join Indian Civil Services as IAS, IFS etc..

DEPARTMENT OF POLITICAL SCIENCE

Course Outcomes - Political Science (2021-22)

SEMESTER 1

CO1. Recall the previous knowledge about Political Science and understand the nature and scope, traditional and modern approaches of Political Science.

CO2. Understand concepts intrinsic to the study of Political Science.

CO3. Have solid theoretical understanding of Rights and its theories along with the basic. CO4. aspects of certain political ideologies.

CO5. Apply the knowledge to observe the field level phenomena.

SEMESTER 2

1. classification of Constitutions. Acquaint themselves with different theories of origin of State. 2. Understand and analyses organs and forms of Governments along with a deep insight into 3. the various agents involved in the political process.

4. Understand the Origin and Evolution of the concept of Constitutionalism 5. Apply the knowledge to analyse and evaluate the existing systems.

SEMESTER 3

1. Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution.

2. Analyze the relationship between State and individual in terms of Fundamental Rights and Directive Principles of State Policy.

3. Understand the composition of and functioning of Union Government as well as State Government and finally

4. Acquaint themselves with the judicial system of the country and its emerging trends such as judicial reforms

SEMESTER 4

1. Know and understand the federal system of the country and some of the vital contemporary emerging issues.

2. Evaluate the electoral system of the country and to identify the areas of electoral reforms.

3.. Know the constitutional base and functioning of local governments with special emphasis on 73rd & 74th Constitutional Amendment Acts.

4. Understand the dynamics of Indian politics, challenges faced and gain a sensitive comprehension to the contributing factors.

5. Apply the knowledge and critically comprehend the functioning of some of the regulatory and governance institutions.

6. Propose theoretical outline alternate models

SEMESTER 5

1. To know the evolution of modernity in India

2. To have overall idea on electoral trends of the loksabha from 1952 to 2004
3. To understand the party system and ideology of various parties Ex: INC, BJP, CPM,

SEMESTER 5

1. To appreciate the procedure of different theoretical ideas in political theory.
2. To have the knowledge of how governments work
3. To learn and acquire in-depth knowledge of their society and how it functions

SEMESTER 6

1. Know and understand the federal system of the country and some of the vital contemporary emerging issues.
2. Evaluate the electoral system of the country and to identify the areas of electoral reforms.
3. Know the constitutional base and functioning of local governments with special emphasis on 73rd & 74th Constitutional Amendment Acts.
4. Understand the dynamics of Indian politics, challenges faced and gain a sensitive .
5. comprehension to the contributing factors. Apply the knowledge and critically comprehend the functioning of some of the regulatory.
6. and governance institutions. Propose theoretical outline alternate models.
- 7.

SEMESTER 6

1. Understand the fundamental contours classical, western political philosophy, basic
2. Features of medieval political thought and shift from medieval to modern era.
3. Understand the Social Contract Theory and appreciate its implications on the perception.
4. Of State in terms of its purposes and role. Acquaint with the Liberal and Marxist philosophy and
5. analyze some trends in Western

Political Thought critical analyse the evolution of western political thought.

DEPARTMENT OF ECONOMICS

Course Outcomes - Economics (2021-22)

Semester-I

Core P1 Micro Economics – Consumer Behaviour

CO1: Acquire knowledge and understanding of the nature and problem of economics.

CO2: Acquires knowledge and understanding of the methods of analysis of economic problem.

CO3: Acquires knowledge and understand the approaches to consumer behaviour and principles of consumer behaviour

CO4: Acquires knowledge and understand consumer behaviour when price of the product changes, income of the consumer changes and price of the related commodity changes.

CO5: Acquires knowledge and understand the application of indifference technique in analysing consumer behaviour and consumer equilibrium

The student acquires the skill to present, analyse and interpret data

Semester- II

Core P2 Micro Economics –Production and Price theory

CO1: Acquire knowledge and understand the various concepts of production function, cost and revenue concepts. Acquire knowledge and understand theories of production, producer's behaviour and producer's equilibrium

CO2: Acquire knowledge and understand market structure and characteristics of various markets, price determination under perfect competition and monopoly

CO3: Acquire knowledge and understand about price determination in monopoly and oligopoly markets.

CO4: Acquire knowledge and understand the determination of price of the factors of production. Understand how wages are determined and theories of wages

CO5: Acquire knowledge and understand the determination of price for land, capital and entrepreneur, i.e. theories of rent, interest and profit.

Semester- III

CO1. Remembers and states in a systematic way (Knowledge) Various concepts and definitions and indicators relating to economic growth and Development including recent developments

CO2. Explains (understanding)

a. Distinction between growth and development with examples

b. Characteristics of developing and developed economies and distinction between the two

c. factors contributing to development, Choice of Techniques and a few important models and strategies of growth

CO3. Critically examines using data and figures (analysis and evaluation) a. the theoretical aspects of a few models and strategies of economic growth

a. to explain the models and strategies b. to highlight empirical evidence to support the strategies

- b. role and importance of various financial and other institutions in the context of India's economic development 4. Draws critical diagrams and graphs.

Semester IV

Remembers and states in a systematic way (Knowledge)

CO1 leading issues of Indian economic development with reference to potential for growth, obstacles and policy responses

CO2. Objectives, outlays and achievements of economic plans and growth strategies

CO3 . Explains (understanding) a. Available Resources, demographic issues, general problems of poverty and unemployment and relevant policies

CO4. Sector specific problems, remedial policies and their effectiveness relating to Agriculture and Industrial Sectors of Indian and AP economy and infrastructure issues of AP economy

CO5. Indian Tax system, recent changes, issues of public expenditure and public debt, recent finance commissions and devolution of funds

CO6. Major issues of economic development of Andhra Pradesh after bifurcation and Central assistance

CO7. Critically examines using data and figures (analysis and evaluation)

CO8. Leading issues of current importance relating to India and AP economy, major policies and programmes

b. Covid- 19 and its impact on Indian economy

V Semester

Core P6 Indian and Andhra Pradesh Economy

CO1: Acquire knowledge and understand importance of agriculture, agrarian reforms, rural credit, agricultural price policy, crop insurance and food security

CO2: Acquire knowledge and understand structure of industries, industrial policies and MSMEs and the problems faced by small scale industries

CO3: Acquire knowledge and understand the concepts of disinvestment, foreign direct investment, service sector in India and reforms in the service sector

CO4: Acquire knowledge and understand the objectives of planning and their impact, NITI Aayog

CO5: Acquire knowledge and understand Andhra Pradesh population characteristics, GSDP and its composition, IT, small scale industries and SEZs

VI Semester

Elective F P7: Public Finance

CO1: Acquire knowledge and understand the concept of public finance, distinction between private and public finance, Principle of Maximum Social Advantage

CO2: Acquire knowledge and understand various sources of revenue to the Government and principles underlying taxation

CO3: Acquire knowledge and understand the concept of public expenditure and principles of public expenditure

CO4: Acquire knowledge and understand the concept of public debt, types and methods of redemption

CO5: Acquire knowledge and understand the concept of budget, types of budget and components of budget and Indian budget

VI Semester

Cluster Elective F P8 Taxation

CO1: Acquire knowledge and understand theories of taxation CO2: Acquire

knowledge and understand kinds of taxation

CO3: Acquire knowledge and understand concept of taxable capacity and effects of

taxation CO4: Acquire knowledge and understand various central and state
government taxes

CO5: Acquire knowledge and understand GST

VI Semester

Cluster Elective F P9: Public Expenditure and Debt

CO1: Acquire knowledge and understand the meaning and principles of

public expenditure CO2: Acquire knowledge and understand the classification of

public expenditure CO3: Acquire knowledge and understand the effects of public
expenditure

CO4: Acquire knowledge and understand the concept of debt and classification of

debt CO5: Acquire knowledge and understand the effects of debt

DEPARTMENT OF MATHEMATICS

Course Outcomes - Mathematics(2021-22)

SEMESTER 1

1. After successful completion of this course, the student will be able to; Solve linear differential equations
2. Convert nonexact homogeneous equations to exact differential equations by using integrating factors.
3. Know the methods of finding solutions of differential equations of the first order but not of the first degree
4. Solve higher-order linear differential equations, both homogeneous and nonhomogeneous, with constant coefficients.
5. Understand the concept and apply appropriate methods for solving differential equation

SEMESTER 2

1. Get the knowledge of planes.
2. Basic idea of lines, sphere and cones.
3. Understand the properties of planes, lines, spheres and cones.
4. Express the problems geometrically and then to get the solution.

SEMESTER 3

1. acquire the basic knowledge and structure of groups, subgroups and cyclic groups.
2. get the significance of the notation of a normal subgroups.
3. get the behavior of permutations and operations on them.
4. study the homomorphisms and isomorphisms with applications.
5. understand the ring theory concepts with the help of knowledge in group theory and to prove the theorems.
6. understand the applications of ring theory in various fields

SEMESTER 4

1. get clear idea about the real numbers and real valued functions.
2. obtain the skills of analyzing the concepts and applying appropriate methods for testing convergence of a sequence/ series.
3. test the continuity and differentiability and Riemann integration of a function.
4. know the geometrical interpretation of mean value theorems.

SEMESTER 5

1. Understand the concepts of vector spaces, subspaces, bases, dimension and their properties
2. Understand the concepts of linear transformations and their properties
3. Apply Cayley- Hamilton theorem to problems for finding the inverse of a matrix and

higher powers of matrices without using routine methods

4. Learn the properties of inner product spaces and determine orthogonality in inner product spaces.

SEMESTER 6

1. Understand the subject of various numerical methods that are used to obtain approximate solutions
2. Understand various finite difference concepts and interpolation methods.
3. Work out numerical differentiation and integration whenever and wherever routine methods are not applicable.
4. Find numerical solutions of ordinary differential equations by using various numerical methods.
5. Analyse and evaluate the accuracy of numerical methods.

DEPARTMENT OF COMPUTER SCIENCE

Course Outcomes - Computer Science (2021-22)

SEMESTER 1

1. Understand the evolution and functionality of a Digital Computer.
2. Apply logical skills to analyse a given problem
3. Develop an algorithm for solving a given problem.
4. Understand „C“ language constructs like Iterative statements, Arrayprocessing, Pointers, etc.
5. Apply „C“ language constructs to the algorithms to write a „C“

languageprogram **SEMESTER2**

1. Understand available Data Structures for data storage and processing.
2. Comprehend Data Structure and their real-time applications - Stack, Queue, Linked List, Trees and Graph
3. Choose a suitable Data Structures for an application
4. Develop ability to implement different Sorting and Search methods
5. Have knowledge on Data Structures basic operations like insert, delete, search, update and traversal
6. Design and develop programs using various data structures
7. Implement the applications of algorithms for sorting, pattern matching

et **SEMESTER3**

1. Gain knowledge of Database and DBMS.
2. Understand the fundamental concepts of DBMS with special emphasis on relational data model.
3. Demonstrate an understanding of normalization theory and apply such knowledge to the normalization of a database
4. Model database using ER Diagrams and design database schemas based on the model.
5. Create a small database using SQL
6. Store, Retrieve data in database.

SEMESTER 4

COURSE 4:

1. Understand the benefits of a well-structured program
2. Understand different computer programming paradigms
3. Understand underlying principles of Object-Oriented Programming in Java
4. Develop problem-solving and programming skills using OOP

concepts

5. Develop the ability to solve real-world problems through software development in high-level programming language like Java

COURSE 5

1. Know Computer system resources and the role of operating system in resource management with algorithms
2. Understand Operating System Architectural design and its services.
3. Gain knowledge of various types of operating systems including Unix and Android.
4. Understand various process management concepts including scheduling, synchronization, and deadlocks.
5. Have a basic knowledge about multithreading.
6. Comprehend different approaches for memory management.
7. Understand and identify potential threats to operating systems and the security features design to guard against them.
8. Specify objectives of modern operating systems and describe how operating systems have evolved over time.
9. Describe the functions of a contemporary operating system

SEMESTER 5

1. To provide hardware and software issues in modern distributed systems.
2. To get knowledge in distributed architecture, naming, synchronization, consistency and replication, fault tolerance, security, and distributed file systems.
3. To analyse the current popular distributed systems such as peer-to-peer (P2P) systems will also be analysed.
4. To know about Shared Memory Techniques.
5. Have sufficient knowledge about file access. 6. Have knowledge of Synchronization and Deadlock.

SEMESTER 6

1. Compare the strengths and limitations of cloud computing
2. Identify the architecture, infrastructure and delivery models of cloud computing
3. Apply suitable virtualization concepts.
4. Choose the appropriate cloud player, Programming Models and approach.
5. Address the core issues of cloud computing such as security, privacy and interoperability
6. Design Cloud Services and Set a private cloud
7. The objective of the project is to motivate them to work in emerging/latest technologies, help the students to develop ability, to apply theoretical and practical tools/techniques to solve real life problems related to industry, academic institutions and research laboratories.

DEPARTMENT OF COMMERCE

Course Outcomes - Commerce (2021-22)

I Year B Com (Gen & CA)–Semester – I Course1A:

Fundamentals of Accounting At the end of the course, the student will be able to

1. Identify transactions and events that need to be recorded in the books of accounts.
2. Equip with the knowledge of accounting process and preparation of final accounts of sole trader.
3. Develop the skill of recording financial transactions and preparation of reports in accordance with GAAP.
4. Analyze the difference between cash book and pass book in terms of balance and make reconciliation.
5. Critically examine the balance sheets of a sole trader for different accounting periods.
6. Design new accounting formulas & principles for business organisations.

I Year B Com (Gen & CA) – Semester – I

Course 1B: Business Organization and Management

At the end of the course, the student will be able to

1. Understand different forms of business organizations.
2. Comprehend the nature of Joint Stock Company and formalities to promote a Company.
3. Describe the Social Responsibility of Business towards the society.
4. Critically examine the various organizations of the business firms and judge the best among them.
5. Design and plan to register a business firm. Prepare different documents to register a company at his own.
6. Articulate new models of business organizations.

I Year B Com (Gen & CA) – Semester – I Course 1C:

Business Environment

At the end of the course, the student will be able to;

1. Understand the concept of business environment.
2. Define Internal and External elements affecting business environment.
3. Explain the economic trends and its effect on Government policies.
4. Critically examine the recent developments in economic and business policies of the Government.
5. Evaluate and judge the best business policies in Indian business environment.
6. Develop the new ideas for creating good business environment.

I Year B Com (Gen & CA)– Semester – II Course 2A:

Financial Accounting

At the end of the course the student will be able to;

1. Understand the concept of consignment and learn the accounting treatment of the various aspects of consignment.
2. Analyse the accounting process and preparation of accounts in consignment and joint venture.
3. Distinguish Joint Venture and Partnership and to learn the methods of maintaining records under Joint Venture.
4. Determine the useful life and value of the depreciable assets and maintenance of Reserves in business entities.
5. Design an accounting system for different models of businesses at his own using the principles of existing accounting system.

I Year B Com (Gen & CA)– Semester – II Course 2B:

Business Economics

At the end of the course, the student will be able to;

1. Describe the nature of economics in dealing with the issues of scarcity of resources.
2. Analyse supply and demand analysis and its impact on consumer behaviour.
3. Evaluate the factors, such as production and costs affecting firm's behaviour.
4. Recognize market failure and the role of government in dealing with those failures.
5. Use economic analysis to evaluate controversial issues and policies.
6. Apply economic models for managerial problems, identify their relationships, and formulate the decision-making tools to be applied for business.

I Year B Com (Gen)– Semester – II Course

2C: Banking Theory and Practice

At the end of the course, the student will be able to;

1. Understand the basic concepts of banks and functions of commercial banks.
2. Demonstrate an awareness of law and practice in a banking context.
3. Engage in critical analysis of the practice of banking law.
4. Organize information as it relates to the regulation of banking products and services.
5. Critically examine the current scenario of Indian Banking system.
6. Formulate the procedure for better service to the customers from various banking innovations.

2nd Year B Com (Gen)– Semester – II DSC 1C

Corporate Accounting

1. Understand the Accounting treatment of Share Capital and aware of process of book building.
2. Demonstrate the procedure for issue of bonus shares and buyback of shares.
3. Comprehend the important provisions of Companies Act, 2013 and prepare final accounts of a company with Adjustments.
4. Participate in the preparation of consolidated accounts for a corporate group.

5. Understand analysis of complex issues, formulation of well-reasoned arguments and reaching better conclusions.

6. Communicate accounting policy choices with reference to relevant laws and accounting standards.

2nd Year B Com (Gen)– Semester – II DSC 2C

Business statistics

1. Understand the importance of Statistics in real life
2. Formulate complete, concise, and correct mathematical proofs.
3. Frame problems using multiple mathematical and statistical tools, measuring relationships by using standard techniques.
4. Build and assess data-based models.
5. Learn and apply the statistical tools in day life.
6. Create quantitative models to solve real world problems in appropriate contexts.

2nd Year B Com (Gen)– Semester – II DSC 3C

Banking Theory and Practice

1. Understand the basic concepts of banks and functions of commercial banks.
2. Demonstrate an awareness of law and practice in a banking context.
3. Engage in critical analysis of the practice of banking law.
4. Organize information as it relates to the regulation of banking products and services.
5. Critically examine the current scenario of Indian Banking system.
6. Formulate the procedure for better service to the customers from various banking innovations.

2nd Year B Com (Gen)– Semester – IV

DSC 1D Accounting for Service Organization

1. Learn how to register service organisations under sec 8 of companies act 2013
2. Gain knowledge in accounting of electricity, Bank, insurance.
3. Acquire practical skills to prepare the required schedules

2nd Year B Com (Gen)– Semester – IV DSC 2D

Business Law

1. Understand the legal environment of business and laws of business.
2. Highlight the security aspects in the present cyber-crime scenario.
3. Apply basic legal knowledge to business transactions.
4. Understand the various provisions of Company Law.
5. Engage critical thinking to predict outcomes and recommend appropriate action on issues relating to business associations and legal issues.

6. Integrate concept of business law with foreign trade.

2nd Year B Com (Gen)– Semester – IVDSC 3D

Income Tax

1. Acquire the complete knowledge of the tax evasion, tax avoidance and taxplanning.
2. Understand the provisions and compute income tax for various sources.
3. Grasp amendments made from time to time in Finance Act.
4. Compute total income and define tax complicacies and structure.
5. Prepare and File IT returns of individual at his own.

3rd Year B Com (Gen)– Semester – VDSC 1E

5.2 Cost Accounting

1. Understand various costing methods and management techniques.
2. Apply Cost and Management accounting methods for both manufacturing and service industry.
3. Prepare cost sheet, quotations, and tenders to organization for different works.
4. Analyse cost-volume-profit techniques to determine optimal managerial decisions.
5. Compare and contrast the financial statements of firms and interpret the results.
6. Prepare analysis of various special decisions, using relevant management techniques.

3rd Year B Com (Gen)– Semester – V

DSC 2E 5.3 Goods and Service Tax Fundamentals

1. Understand the basic principles underlying the Indirect Taxation Statutes.
2. Examine the method of tax credit. Input and Output Tax credit and Cross Utilisation of Input Tax Credit.
3. Identify and analyse the procedural aspects under different applicable statutes related to GST.
4. Compute the assessable value of transactions related to goods and services for levy and determination of duty liability.
5. Develop various GST Returns and reports for business transactions in Tally.

3rd Year B Com (Gen)– Semester – VDSC 3E 5.4

Commercial Geography

- 1) Know about the latitudes and longitudes and different layers of
- 2) Acquire knowledge about suitable soils for agriculture produce
- 3) Experience how to overcome problems in agriculture
- 4) Learn about minerals and their uses in various industries
- 5) Learn about Rivers flowing in our country and interlinking of rivers between states

3rd Year B Com (Gen)– Semester – V Cluster

Elective—1

Elective DSC 1F-5.5 Central Banking

1. Students learn how central banks play an important role in development of economy
2. Learn how RBI plays the role of controlling the money circulation in economy
3. Study International Basel norms in functioning of banks and also the Prudential norms of RBI

3rd Year B Com (Gen)– Semester – V Cluster

Elective – 1

Elective DSC 2F-5.6 Rural and Farm Credit

1. Students learn to have significance of Rural credit and types of credits in banking sector
2. Students learn to Rural credit agencies and how they supporting to agriculture
3. Students study importance of farm credit and types of farm credit
4. Students know sources of farm credit then get knowledge on cooperative banks

3rd Year B Com (Gen)– Semester – V Cluster

Elective – 1

Elective DSC 3F-5.7 Project work

Rural credit survey banking operations / credit appraisal

3rd Year B Com (Gen)– Semester – VI DSC 1G

6.2 Marketing

1. Develop an idea about marketing and marketing environment.
2. Understand the consumer behavior market segmentation process.
3. Comprehend the product life cycle and product line decisions.
4. Know the process of packaging and labeling to attract the customers.
5. Formulate new marketing strategies for a specific new product.
6. Develop new product line and sales promotion techniques for a given product.
7. Design and develop new advertisements to given products.

3rd Year B Com (Gen)– Semester – VI DSC 1G

6.3 Auditing

1. Understanding the meaning and necessity of audit in modern era
2. Comprehend the role of auditor in avoiding the corporate frauds
3. Identify the steps involved in performing audit process
4. Determine the appropriate audit report for a given audit situation
5. Apply auditing practices to different types of business entities
6. Plan an audit by considering concepts of evidence, risk and materiality

3rd Year B Com (Gen)– Semester – VI DSC 1G

6.4 Management Accounting

1. Understand various costing methods and management techniques.
2. Apply Cost and Management accounting methods for both manufacturing and service industry.

3. Prepare cost sheet, quotations, and tenders to organization for different works.
4. Analyze cost-volume-profit techniques to determine optimal managerial decisions.
5. Compare and contrast the financial statements of firms and interpret the results.
6. Prepare analysis of various special decisions, using relevant management techniques.

3rd Year B Com (Gen)– Semester – VI Cluster

Elective – 2

Elective DSC 1H-6.5 Financial Services

1. Students acquire knowledge about the functions of banking and nonbanking companies' registration, Acts etc.
2. know about financial institutions which support and finance new projects
3. Experience how to open demat account and how to invest in markets
4. Acquire skills how to get advances by discounting of bills through banks and factors

3rd Year B Com (Gen)– Semester – VI Cluster

Elective – 2

Elective DSC 2H-6.6 Marketing of Financial Services

1. Students acquire knowledge about the functions of banking and nonbanking companies registration, Acts etc
2. know about financial institutions which support and finance new projects
3. Experience how to open demat account and how to invest in markets
4. Acquire skills how to get advances by discounting of bills through banks and factors

3rd Year B Com (Gen)– Semester – VI Cluster

Elective – 2

Elective DSC 3H-5.7 Project work

Working with Financial services forms on documentation for sanction of loans and financial services

DEPARTMENT OF ENGLISH

Course Outcomes - English (2021-22)

A Course in Communication and Soft Skills

1. Use grammar effectively in writing and speaking.
2. Demonstrate the use of good vocabulary
3. Demonstrate an understating of writing skills
4. Acquire ability to use Soft Skills in professional and daily life.
5. Confidently use the tools of communication skills

A Course in Reading & Writing Skills

1. Use reading skills effectively
2. Comprehend different texts
3. Interpret different types of texts
4. Analyze what is being read
5. Build up a repository of active vocabulary
6. Use good writing strategies
7. Write well for any purpose
8. Improve writing skills independently for future needs

A Course in Conversational Skills

1. Speak fluently in English
2. Participate confidently in any social interaction
3. Face any professional discourse
4. Demonstrate critical thinking
5. Enhance conversational skills by observing the professional interviews

DEPARTMENT OF TELUGU

Course Outcomes - Telugu(2021-22)Pracheena Telugu

Kavithvam 1.Importance of Pracheenatelugusahityam.
2.languages of Adhikavinannaya. 3.Religion matters
at the time of SHIVA .4.ABOUT TIKKANA .

Aadhunika Telugu Sahithyam

- 1.Modern literature in telugu due to English .
- 2.contemporary modern literacy forms like –text
poetry,story,novel,drama.cticism.
- 3.Gain knowledge about the objectives of the bavakavitha and abyhudakavitha.
- 4.how will get social,culturalandf political awareness through modern
telugufiction

Srujanaathmaka Rachana

- 1.The skill learned through the study of telugu literature can be converted into creative
skills. 2.Learn acquire and use language skills.
- 3.Able express writing and speaking skills creatively.
- 4.Can provide employment opportunities in creative sector and broad castsector.

**Proceedings of the Commissioner, Collegiate Education
Andhra Pradesh :: Vijayawada**

Present : Dr. Pola Bhaskar, IAS

Rc.No. 003/Academic Cell/AC-10/2022

Date : 6.4.22

Sub: Collegiate Education –Implementation of Continuous Internal Assessment (CIA) - Standard Operating Procedure (SOP) to be followed by all colleges – Reg

Ref:1. Outcome of the workshop held on Implementation of Continuous Internal Assessment (CIA) and Evaluation in Government Degree Colleges at SRR&CVR Government College (A), Vijayawada on 30.12.2021

In general sense both Assessment and Evaluation are considered synonymous. But actually, both have different meanings. **Assessment is the feedback from student to teacher and Evaluation is feedback from teacher to student.** It involves the use of empirical data on student learning to refine programs and improve student learning. It's a judgment on student's performance, which includes both tangible and intangible aspects. Assessment is the use of empirical data on student learning to refine programs and improve teaching and student learning. As learning styles differs from student to student, the teacher needs to be more cautious while assessing the students.

Need for the Assessment:

Continuous Assessment is a critical step in the learning process. It determines whether learning objectives of the course/programme have been met. A learning objective is the expectation about what students should know or be able to do by the time a lesson is completed. Assessment affects many facets of education, including student grades, placement, and advancement as well as curriculum, instructional needs, and funding. The following points highlight the significance of assessment in the learning process.

- Capturing student's time and attention
- Generating appropriate student learning activity
- Providing timely feedback which students pay attention to
- Helping students to internalize the disciplines standards and notion of equality.
- Generating marks or grades which distinguish between students or enable pass/fail decisions to be made.
- Providing evidence for others outside the course to enable to judge the appropriateness of standards of the course.

Types of Assessment:

In the past only observation by the teacher was the main mode of assessment. In the process of development of the system and skills, there occurred various types of assessment. Broadly they can be classified as 'Formative Assessment' and 'Summative Assessment'.

Formative Assessment:

Formative assessment is continuous and is conducted during the teaching-learning process using a variety of tools and strategies. The purpose of formative assessment is to monitor student learning and provide feedback during the teaching learning process. Here, the main role will be played by a teacher or a group of people through various transparent methods. The responsibility of evaluating the internal assessment is vested on the teacher/s who teach/es the course. Assessment will be conducted through the following strategies:

- Observation during class
- Tasks set for home learning
- Projects/presentations
- Open-ended tasks
- Performance tasks

The subject teacher prepares these assessments. Furthermore, it is continuous and does not replace exams. It is a suitable evaluation technique and tool. Also, they carry a fixed portion of marks for the assessment. Most noteworthy, it gives feedback to teachers so that they can improve their teaching. On the other hand, it gives students a chance to improve their external assessment grade by seeing internal assessment results. So, that student can improve their learning. For this, the internal grade awarded to the students in each course in a semester shall be published on the notice board at least one week before the commencement of end semester examination.

Summative Assessment:

The goal of **summative assessment is to evaluate student learning at the end of an instructional unit** by comparing it against some standard or benchmark. There will be University Examinations at the end of each semester for both Theory and Practical sessions. Semester End Examinations for all theory papers shall be got set/prepared by the Controller of Examinations as per existing norms and evaluation of all theory papers shall be set/prepared by the Controller of Examinations as per existing norms.

Existing system of Assessment in Govt. Degree Colleges: In the light of above discussion, it is observed that the summative assessment in Govt. Degree Colleges in Andhra Pradesh is found in Semester-end for 75/100 marks for each course. But in the case of formative assessment, it has been found that there are a number of differences/deviations in

autonomous and non-autonomous colleges due to differences from University to University in awarding Internal marks to the students. The following tables show the existing system of awarding internal marks in colleges under various university jurisdiction.

INTERNAL ASSESSMENT IN NON-AUTONOMOUS COLLEGES

S No	Zone	District	Affiliated University	Mid Exam / CIA / CIE Marks	Online Exam if Any	Assignments Marks	Seminar / Quiz/ Field Trips / Group Discussion / Survey	Attendance	Project / Objective Test	Viva	Total
1	I	Srikakulam	Dr BRAU	10	--	5	5	5	--	--	25
2	I	Vijanagarm and Visakhapatnam	AU	15	--	5	5	--	--	--	25
3	II	East Godavari and Westt Godavari	AKNU	15	--	5	5	--	--	--	25
4	II	Krishna	KU	10	--	5	5	5	--	--	25
5	III	Guntur and Prakasam	ANU	15	--	5	--	5	--	--	25
6	III	Nellore	VSU	15	--	5	5	--	--	--	25
7	IV	Chittoor	SVU	25	--	--	--	--	--	--	25
8	IV	Kadapa	YVU	10	--	5	5	5	--	--	25
9	IV	Kurnool	RU	20	--	--	10	--	--	--	30
10	IV	Ananthapuram	SKU	15	--	5	5	--	--	--	25

- It is observed that, the CIA Pattern is followed in all Autonomous and Non- Autonomous Government Degree Colleges which are affiliated to 11 Universities in the State with the pass mark being 8 out of 25 and 27 out of 75.
- In autonomous colleges, the internal marks are being awarded in the range of 30 to 50 marks.
- In case of non-autonomous colleges it is differed from University to University, however, most of the Universities have opted for 75+25 External and Internal system respectively.
- In 09 State Universities, the colleges are following 75+25 pattern and 02 Cluster Universities adopted 70+30 pattern. But, the procedure of awarding internal marks differs from University to University and College to College, with huge deviations in awarding criteria without any commonality.

INTERNAL ASSESSMENT IN AUTONOMOUS COLLEGES

S No	Zone	District	Name of the GDC	Mid Exam / CIA / CIE Marks	Online Exam if Any	Assignments Marks	Seminar / Quiz/ Field Trips / Group Discussion / Survey	Attendance	Project / Objective Test	Viva	Total
1	I	Srikakulam	GDC (W), Srikakulam	10	--	5	--	5	5	--	25
2	I	Visakhapatnam	GDC (M), Visakhapatnam	25	--	--	--	--	--	--	25
3	II	East Godavari	GDC (A), Rajahmundry	20	10	5	5	5	--	5	50
4	II	East Godavari	PRGDC, Kakinada	20	--	5	5	--	10	10	50

S No	Zone	District	Name of the GDC	Mid Exam / CIA / CIE Marks	Online Exam if Any	Assignments Marks	Seminar / Quiz / Field Trips / Group Discussion / Survey	Attendance	Project / Objective Test	Viva	Total
5	II	East Godavari	GDC (W), Kakinda	15	--	5	5	--	--	--	25
6	II	East Godavari	GDC Tuni	20	--		5	5	--	--	30
7	II	West Godavari	GDC (M), Palakollu	15	--	5	--	5	--	--	25
8	II	Krishna	GDC, Vijayawada	10	--	10	10	0	10		40
9	III	Guntur	GDC (W), Guntur	20	--	--	5	5	--	--	30
10	III	Nellore	GDC (W), Nellore	20	--	5	5	--	--	--	30
11	IV	Chittoor	GDC (M), Chittoor	15	--	5	5	--	--	--	25
12	IV	Kadapa	GDC (M), Kadapa	20	--	10	10	--	--	--	40
13	IV	Kadapa	GDC (W), Kadapa	15	--	5	5	--	--	--	25
14	IV	Ananthapuram	GDC (M), Ananthapuram	25	--	5	5	5	--	--	40
15	IV	Kurnool	GDC (W), Kurnool	20	--	5	10	5	--	--	40
16	IV	Kurnool	SJGDC, Kurnool	20	--	5	5	--	5	5	40

In order to understand different criteria adopted by different Colleges, a One day workshop was conducted with RJDCEs, Principals (39 in number) and Subject Experts (40 in number) to invite ideas from the Principals and Subject experts with an aim to formulate uniformity in the assessment procedures in all the Government Degree Colleges in the State of Andhra Pradesh.

The Commissioner, Collegiate Education invited the Principals and Subject Experts to present their existing awarding criteria in the workshop and after the submission of Principals and Subject Experts, the CCE made the following remarks by suggesting a common pattern of Internal and External exams that needed to be followed in both Autonomous and non-Autonomous colleges in the State of AP in a uniform manner. The following Standard Operating Procedure (SOP) for Continuous Internal Assessment is prescribed.

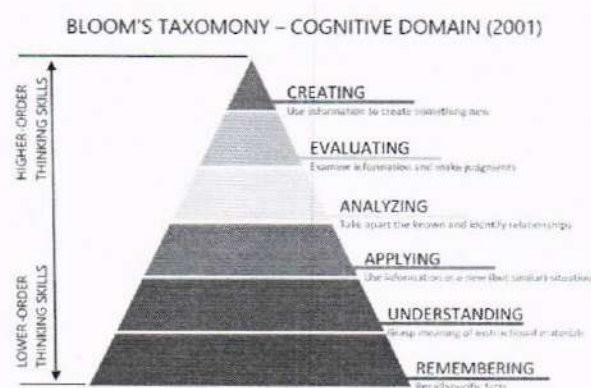
SOP ON CONTINUOUS INTERNAL ASSESSMENT AND EVALUATION

1. The following citations should be kept in view by all the faculty members with regard to Teaching, Learning and Evaluation.

“When learning and teaching continuously improves everything improves. Quality is never an accident. It is always the result of intelligent effort. Ignorance is bliss until it hits you on the face. The real education is the one that will set you free”
----- Nelson Mandela

“The correct analogy for the mind is not vessel that needs filling; but wood that needs igniting”.
----- Plutarch

2. While measuring the qualitative aspect of higher education, it is essential for everyone involved in the assessment process to understand the concepts clearly. Unless the correct interpretations and benchmarking are understood by everyone, there will be ambiguity in judgments.
3. In a changing context, the needs and aspirations of the students have to be met through the curriculum and curricular transactions to enable them to play an effective role in the employment sectors. The thrust of the education is shifting to employability based on the changing philosophy from idealism to pragmatism.
4. One of the key insights into the knowledge issue is that what you know is less important than how you know it and how you apply it. It boils down to the difference between two types of thinking. Low level concrete thinking, concerns simple observations, facts and figures and is the foundation of the next level of thinking-high level abstract thinking – concerns and relationships. Both kinds of thinking are necessary.
5. Examination reforms has been a prominent theme in the deliberations in connection with higher educationalists apparently had little impact; examinations are universally associated with anxiety and stress both for students and others. There are various malpractices that reduce the dependability and credibility of the examination system.
6. The academic quality of actual examination has long been a major complaint. The methodology in the system is the root cause that needs to be tackled on priority basis. The sizable weight for internal assessment is a major step. The main problem is the incomplete development and articulation of relevant and systematic schemes for internal assessment designed to suit the needs of different subjects and levels of the students.
7. In this regard, faculty members have not been offered sufficient support through clearly spells out SOPs specific to their subjects and effective orientation through manuals or workshops. The absence of clarity is leading students to perceive internal assessment lacking objectivity and transparency.
8. Benjamin Bloom, an educational Psychologist devised a pyramid model that represents different ways of learning which is known as “Blooms Taxonomy” and is described below:



A learner is expected to progress from the lowest level of the pyramid to the highest i.e. from the Lower Order Thinking Skills (LOTS) to the Higher Order Thinking Skills (HOTS)

9. There is every need for a change in focus in the internal assessment from question patterns that require simple memory recall to a judicious mix of questions which assess,
 - ✓ Knowledge acquired
 - ✓ Standard application of knowledge
 - ✓ Application of knowledge in new situations
 - ✓ Critical evaluation of knowledge
 - ✓ Ability to synthesize knowledge drawn from different sources
10. Therefore, the internal assessment should be aimed towards ensuring the descriptions of the abilities and other qualities a course seeks to develop in students. In other words, from inert product to processes and capacities that point to continued learning.
11. The major principle for improving the quality of internal assessment is that a variety of means of assessment should be used to match many dimensions of learning objectives. The use of many such devices is possible only in the college setting of internal assessment handled directly by the individual faculty member.
12. Under the above circumstances, the CIA has been divided into four categories of inventory tasks and activities as detailed below:

S.No	Type of Assessment	Weightage Assigned
(i)	Assignments	5
(ii)	Project-Work/Seminar/Group Discussion/Role play/Quizzes/Presentations	5
(iii)	Cleaning, Greening and Attendance	5
(iv)	Testing of knowledge through Mid-term examinations (Mid -1 + Mid -2)	20 + 15
	TOTAL	50

13. **Assignments:** A writing assignment encompasses any writing task a teacher asks of students that involves more and more thought processes including analysis, evaluation, interpretation, narration, syntheses, reflection, clarification summarization, creative expression and application or demonstration of knowledge or learning. Every faculty member should determine the purpose of the assignment and the levels of students and accordingly assignments should be given. There should be

at least one assignment for each unit/module as and when the syllabus (unit/module) is completed. The weightage of marks, assigned for the assignments should be awarded after completion of all the assignments in respect of all the units/modules and it should be finished before conduct of II Mid examination.

- 14. In class activities:** laboratory/manipulative skill which include as described below for different subjects should be organized by every faculty member in respect of the subjects being taught by him/her

Sl. No	Subject	Suggested Activity/Activities for CIA
1	Chemistry Physics Mathematics Electronics	Peer teaching, Student seminars, quiz, worksheets on subjects, KWL (Know, Want-to-know, and Learned) Group work, Work sheets on subject, Industrial visit, Individual and Group Projects
2	Zoology, Botany, Geology, Geography, Computer Science	Field visit, Student projects, Student seminars, peer teaching, filling gaps, Matching, quiz, worksheets on subjects, KWL, Hydroponic gardening, live projects, Vermi compost Preparation, growing Nursery plants, Aquarium maintenance, Fish farming
3	Micro Biology, Bio chemistry, Food & Nutrition, Home Science, Horticulture, Agriculture, Aquaculture, Home Science	Industrial visit, Lab visit, Student seminars, quiz, worksheets on subjects, KWL, Student projects, Hydroponic gardening, live projects, Vermi compost Preparation, growing Nursery plants, Aquarium maintenance, Fish farming, Mushroom Cultivation, Organic farming
4	Statistics, Economics, History, Archeology, Political Science, Public Administration	Socio economic survey, Group discussions, Student seminars, peer teaching, quiz, worksheets on subjects, KWL, Field visits, Mock Parliament, Web assignments
5	Languages	Comprehension paragraphs, Book review, Think-pair-share actions, Student seminars, peer teaching, filling gaps, quiz, worksheets on subjects, KWL, Group Discussion, LSRW activities
6	Commerce and Management	Industry visits and tours, group discussion, group projects, Student seminars, one-word answers, Multiple choice questions, peer teaching, filling gaps, Matching, quiz, worksheets on subjects, KWL, Socio economic surveys

- 15.** Students should be encouraged to participate in **Activities** like Clean & Green of the campus/in the community etc. Pucca record should be maintained showing the authenticity of the participation and accordingly marks should be awarded to each student. There should not be any malpractices in this regard. Attendance should also be taken into account for awarding total marks of 5. The award of marks for this should be completed before conduct of II Mid examinations.

16. **Testing of knowledge** subject-wise **Mid Examinations** is a very important outcome of learning, with a weightage to the extent of 70% of the total internal assessment.

17. Suggested to conduct **Mid I** Examination through three kinds of questions:

- Firstly, One out of Three Essay type questions carrying 5 marks should be given.
- Second, five out of seven short answer questions should be set carrying $5 \times 2 = 10$ marks with weightage and
- Third, ten objective type questions should be framed carrying $10 \times \frac{1}{2} = 5$ marks with weightage comprising multiple choice answers, fill in the blank questions, matching answers questions, comprehension etc.,
- The duration of examination is 1 Hour per paper for a total of 20 Marks.

18. **Mid II** examination is to be conducted after the completion of syllabus choosing two kinds of question, as explained above for a total of 15 Marks.

19. Two mid-term examinations as explained above should be conducted, I Mid after completion of 50 % syllabus and II Mid after completion of total Syllabus with 35 marks for Mid Exam (Mid -1 for 20 Marks and Mid-2 for 15 Marks).

For Assignment, Seminar/Quiz/Field trip/ Project work and Clean, Green and Attendance etc., for the three components, the marks to be allotted once in a semester before conduct of II Mid Examinations.

The marks obtained by a student for 50 marks (Total of two Mid exams for 35, Assignments 5, Classroom Activities 5, Clean, Green and Attendance 5) is to be scaled down to 25 and this should be treated as the CIA score of the student in that subject.

In case of Autonomous colleges whatever the weightage of internal assessment is fixed, it should be scaled down accordingly.

20. Blended mode of internal assessment should be followed. At least one-mid should be conducted through online and records of every student should be documented for reference.

21. All the staff members should maintain records/registers properly in the prescribed format. The details of the marks secured by the student subject-wise and component-wise should be uploaded by each faculty member in the **SEMS App (Students Evaluation Management System)** on real time basis without fail.

22. The Principals should see that, 04 types of records are to be maintained in the college which are to be submitted during inspection.

- (i) Student-wise and Semester-wise CIA Record is to be maintained by the concerned faculty member as per STUDENT EVALUATION REPORT (Proforma Enclosed)
- (ii) Subject-wise and Semester-wise CIA Record is to be maintained by the concerned In-charge of the department of all the students of the subject as per STUDENT EVALUATION REPORT prepared by concerned faculty
- (iii) Program-wise and Semester-wise consolidated CIA Records of all students of the college are to be maintained by the Principal of the College/Examination i/c. Similar Registers are to be maintained for Life Skills, Skill Development Courses etc., as per STUDENT EVALUATION REPORT (CONSOLIDATED) (Proforma Enclosed)
- (iv) Semester wise PROGRESS REPORT generated through SEMS (Students Evaluation Management System) App

Sd/- Dr Pola Bhaskar IAS
Commissioner of Collegiate Education

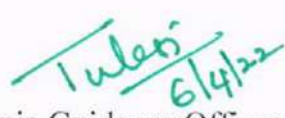
Copy to

1. Copy to the RJDCEs
2. Principals of all Government Degree Colleges.

Annexure

1. Student Evaluation Report – Faculty Wise.
2. Student Evaluation Report (Consolidated) – College Wise.
3. Student Progress Report

// Attested//


Academic Guidance Officer
Commissioner of Collegiate Education

[illegible]



GOVERNMENT OF ANDHRA PRADESH

GOVERNMENT DEGREE COLLEGE,

Title of the Paper:

Sl. No	Student Id	Student Name	Program Code	Program Name	Specialization Code	specialization	Course Code	Course Name	University Register No	Continuous Internal Assessment (CIA)							Sem End Examination (SEE)	Total (CIA + SEE)	Result	Practical Marks	Result	Remarks			
1.										20	Mid Exam - 1														
2.										15	Mid Exam – 2														
3.										35	Total (Mid -1 + Mid -2)		I												
4.										5	Assignments		II												
5.										5	Seminar/GD/Field Trip etc.,		III												
6.										5	Clean & Green & Attendance		IV												
										50	Total (I + II + III + IV)														
										25	Scale down to 25														
										75	Sem End Examination (SEE)														
										100	Total (CIA + SEE)														
										P/F	Result														
										50	Practical Marks														
										P/F	Result														
											Remarks														



GOVERNMENT DEGREE COLLEGE

SRUNGAVARAPU KOTA-535 145

Vizianagaram District, Andhra Pradesh

www.gdcskota.ac.in

Estd: 1984



CLASS COUNSELORS LIST FOR THE A.Y 2021-22

Sl.No	Class	Name of the mentor
1	1st B.A	B.Sandhya Rani
2	2nd B.A	Ch.Srinivasa Rao
3	3rd B.A	K.Vasudeva Rao
4	1st B.Com	Dr.L.Radha Krishna
5	2nd B.Com	Dr.A.Prabhakar
6	3rd B.Com	G.Eranna
7	1st B.Sc (M.P.C)	R.Sreelakshmi
8	2nd B.Sc (M.P.C)	Sk.Valikhan
9	3rd B.Sc (M.P.C)	M.Ramesh Kumar
10	1st B.Sc (M.P.Cs)	Dr.C.V.S.Ravindranath
11	1st B.Sc (B.Z.C)	P.Bhaskara Rao

EXAMINATION COMMITTEE

1. K.Vasudeva Rao,
Lecturer in Economics - Coordinator
2. Sk.Valikhan
Lecturer in Mathematics - Member
3. R.Sreelakshmi
Lecturer in Telugu - Member
4. G.Eranna
Lecturer in Commerce - Member
5. Ch.Srinivasa Rao
Lecturer in History - Member

IB-A-B.S.R.
 IB-A
 IB-A.
 IB.Com.
 IB.Com.
 IB.Com.
 IB.Sc HPC - B.
 IB.Sc B.Z.C.
 IB.Sc MPCs - B.
 IB.Sc HPC
 IB.Sc HPC

Principal

Ch. Srinivasa Rao
PRINCIPAL

Govt. Degree Collg
Srungavarapukota
Vizianagaram

Govt. Degree College

S. Kota

Dept. of physics

Remedial Coaching

Register

A.Y. 2020-21

Govt. Degree College

NAME OF THE DEPARTMENT physics

No	Subject/ Topic	No of periods/ hours	Name of the teacher who has taken the class	Name of the students) attended	Marks attained in university	Number of classes taken by the lecturer	Number of classes attended by the student	Marks obtained in univer sity	Percentage improvement	Remarks
1	Wave optics	07	M. RAHESH KUMAR	Enclosed	Enclosed	07	Enclosed	Enclosed	100%	

AY 2020-21

Semester: III

Paper: - Mechanics, Ch. III

Sl. No	Name of STUDENT	13/11	14/11	15/11	16/11	18/11	19/11	20/11	Exam.
1	318147208001 Ch. Arun Kumar	P	P	P	P	P	P	P	B+
2	5002 D. Chaitanya Rajulu	P	P	P	P	a	P	P	B+
3	5006 Y. SIVA	a	P	P	P	P	P	P	C

Total

COMMISSIONERATE OF COLLEGEIATE EDUCATION, GOVERNMENT OF ANDHRA PRADESH																															
STUDENT EVALUATION REPORT(CONSOLIDATED) A.Y : 2021-22																															
Name of the College: GDC, Srungavarapukota, Code: 472 District: Vizianagaram Dist Zone: I																															
Sl.No	OAMDC student Id	Name of the Student	University Register No:7191472050	Program Name	Course Name	Year	Semester	Paper 1:Mathematics								Paper:Physics 7c								Paper 7C: Green Chemistry							
								Theory (26)						Practical		Theory (26)						Practical		Theory (26)						Practical	
								Internal	Result	External	Result	Total	Result	Total	Result	Internal	Result	External	Result	Total	Result	Total	Result	Internal	Result	External	Result	Total	Result	Total	Result
									P/F		P/F		P/F		P/F		P/F	P/F		P/F		P/F		P/F		P/F		P/F		P/F	
1		B.Ravi Kumar	01	B.Sc	M.P.C	2020-21	6	18	P	P	P	P	P	B+	P	18	P	P	P	P	P	B+	P	19	P	P	P	P	P	A+	P
2		D.Surya Prasad	03					17	P	B	P	B	P	A	P	17	P	B	P	B	P	A	P	21	P	C	P	C	P	A+	P
3		K.Gangulu	04					24	P	A+	P	A+	P	O	P	24	P	A+	P	A+	P	O	P	24	P	O	P	O	P	O	P
4		K.Uday Sankar	05					22	P	A	P	A	P	A+	P	22	P	A	P	A	P	A+	P	24	P	A	P	A	P	O	P
5		M.Vamsi	06					25	P	A	P	A	P	O	P	25	P	A	P	A	P	O	P	23	P	B+	P	B+	P	O	P
6		M.Raju	07					17	P	B+	P	B+	P	A	P	17	P	B+	P	B+	P	A	P	18	P	B+	P	B+	P	A+	P
7		N.Sai	08					16	P	F	F	F	F	B+	P	16	P	F	F	F	F	B+	P	19	P	P	P	P	P	A+	P
8		P.Ramaswamy	09					13	P	P	P	P	P	B+	P	13	P	P	P	P	P	B+	P	16	P	F	F	F	F	A	P
9		P.Sai Babu	10					13	P	C	P	C	P	B	P	13	P	C	P	C	P	B	P	16	P	F	F	F	F	A	P
10		S.Sai Kiran	11					17	P	C	P	C	P	B+	P	17	P	C	P	C	P	B+	P	17	P	B+	P	B+	P	A+	P
11		T.Kartheek	12					12	P	P	P	P	P	B	P	12	P	P	P	P	P	B	P	15	P	P	P	P	P	A	P
12		V.Gennu Babu	13					16	P	P	P	P	P	B+	P	16	P	P	P	P	P	B+	P	18	P	P	P	P	P	A+	P

COMMISSIONERATE OF COLLEGEIATE EDUCATION, GOVERNMENT OF ANDHRA PRADESH																																	
STUDENT EVALUATION REPORT(CONSOLIDATED) A.Y :2021-22																																	
Name of the College: GDC, Srungavarapukota,												Code: 472				District: Vizianagaram Dist								Zone: I									
Sl.No	OAMDC student Id	Name of the Student	University Register No:7191472050	Program Name	Course Name	Year	Semester	Paper 4:Organic Spectroscopic Techniques-VIII(C1)								Paper 5:Advanced Oraganic Reactions-VIII(C2)								Paper 6:Pharmaceutical and Medicinal Chemistry-VIII(C3)								Semester	
								Theory (26)						Practical		Theory (26)						Practical		Theory (26)						Practical		Grade	Result
								Internal	Result	External	Result	Total	Result	Total	Result	Internal	Result	External	Result	Total	Result	Total	Result	Internal	Result	External	Result	Total	Result	Total	Result		
									P/F		P/F		P/F		P/F		P/F		P/F		P/F		P/F		P/F		P/F		P/F		P/F		P/F
1		B.Ravi Kumar	01	B.Sc	M.P.C	2020-21	6	21	P	F	F	F	A+	P	22	P	C	P	C	P	A+	P	22	P	C	P	C	P	A	P	0.00	F	
2		D.Surya Prasad	03					19	P		P	P	P	A+	P	21	P	C	P	C	P	A+	P	21	P	C	P	C	P	A+	P	6.53	P
3		K.Gangulu	04					24	P	B+	P	B+	P	O	P	24	P	B+	P	B+	P	O	P	24	P	A	P	A	P	O	P	8.83	P
4		K.Uday Sankar	05					23	P	B+	P	B+	P	O	P	24	P	A	P	A	P	O	P	24	P	B+	P	B+	P	O	P	8.07	P
5		M.Vamsi	06					23	P	B	P	B	P	O	P	23	P	B+	P	B+	P	O	P	23	P	B	P	B	P	O	P	8.20	P
6		M.Raju	07					20	P	B	P	B	P	A+	P	20	P	B	P	B	P	A+	P	20	P	B+	P	B+	P	A+	P	7.23	P
7		N.Sai	08					21	P	F	F	F	F	A+	P	19	P	F	F	F	F	A+	P	19	P	F	F	F	F	A+	P	0.00	F
8		P.Ramaswamy	09					17	P	P	P	P	P	A	P	18	P	F	F	F	F	A	P	18	P	P	P	P	P	A	P	0.00	F
9		P.Sai Babu	10					17	P	F	F	F	F	A	P	16	P	F	F	F	F	A	P	19	P	P	P	P	P	A	P	0.00	F
10		S.Sai Kiran	11					22	P	B	P	B	P	A+	P	22	P	F	F	F	F	A+	P	22	P	B+	P	B+	P	A+	P	0.00	F
11		T.Kartheek	12					17	P	P	P	P	P	A	P	17	P	F	F	F	F	A	P	18	P	P	P	P	P	A	P	0.00	F
12		V.Gennu Babu	13					21	P	C	P	C	P	A+	P	22	P	F	F	F	F	A+	P	21	P	C	P	C	P	A+	P	0.00	F
								Total number of Students																								12	
								Toal Absents																								0	
								Total appeared																								12	
								Total passed																								5	
								Pass percentage																								42	



ANDHRA UNIVERSITY, VISAKHAPATNAM

VI SEMSTER RESULTS - APR-2022

B.A (CBCS)

	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201001	A+	A	A	A	A+	A	SGPA: 8.33
Name of the Candidate : ALLURI BABURAO							CGPA1: 5.83 2: 7.75 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201002	B+	B+	A	B+	A	A	SGPA: 7.50
Name of the Candidate : BADNAINI SIRISHA							CGPA1: 5.17 2: 7.42 3: 5.00
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201003	C	B+	B+	C	F	B+	SGPA: 0.00
Name of the Candidate : BHEEMPALLI ANIL KUMAR							CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201005	B	A	B+	B+	B+	A	SGPA: 7.17
Name of the Candidate : CHALLA HARIKA							CGPA1: 5.67 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201006	B	A	A	A	A	A	SGPA: 7.67
Name of the Candidate : CHIKKUDU MANGAMMA							CGPA1: 5.17 2: 7.75 3: 4.60
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201007	B+	B+	A	A	A	A	SGPA: 7.67
Name of the Candidate : CHODEPALLI NAGESWARA RAO							CGPA1: 5.17 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201009	B+	B+	A	B	B+	A	SGPA: 7.17
Name of the Candidate : GADABANTU SUBBARAO							CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201011	A	B	B+	B+	A	B+	SGPA: 7.17
Name of the Candidate : GEMMELA VENKATI							CGPA1: 6.00 2: 6.92 3: 4.60
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201012	A	A	A	A+	A+	A+	SGPA: 8.50
Name of the Candidate : GEMMELI ESWARI							CGPA1: 7.50 2: 3: 6.50
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201013	B+	B	C	P	C	C	SGPA: 5.33
Name of the Candidate : GOLAGANA APPALANAIDU							CGPA1: 6.00 2: 6.00 3:

	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201014	A	A	A+	A	A+	A+	SGPA: 8.50
Name of the Candidate : GOLLORI JEEVITHA							CGPA1: 6.50 2: 8.04 3: 5.90
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201016	B+	B+	A	B+	B+	A	SGPA: 7.33
Name of the Candidate : JAGARAPU PARDHA SARADHI							CGPA1: 6.17 2: 7.21 3: 4.90
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201017	B+	B	A	B+	B+	A	SGPA: 7.17
Name of the Candidate : JANNI LAKSHMANA RAO							CGPA1: 6.67 2: 6.92 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201019	B+	B+	B	C	C	B+	SGPA: 6.17
Name of the Candidate : KANDIPALLI SAI KUMAR							CGPA1: 6.33 2: 6.63 3: 5.20
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201020	B+	A	B+	B+	B	A	SGPA: 7.17
Name of the Candidate : KASIREDDI BANGARUNAIDU							CGPA1: 6.67 2: 7.00 3: 5.20
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201021	B+	B+	A	B+	A	A	SGPA: 7.50
Name of the Candidate : KILLO PURANDHAN							CGPA1: 6.17 2: 7.13 3: 4.60
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201022	A	A	A	A	A	A	SGPA: 8.00
Name of the Candidate : KILLO RAMBABU							CGPA1: 6.17 2: 7.79 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201023	A	B+	A+	A	A+	A+	SGPA: 8.33
Name of the Candidate : KIMANKARI NAGALAKSHMI							CGPA1: 7.67 2: 8.29 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201024	F	B+	B+	B+	F	A	SGPA: 0.00
Name of the Candidate : KIMUDU VENKATA PRASAD							CGPA1: 5.67 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201025	B+	B	B+	B+	C	B+	SGPA: 6.50
Name of the Candidate : KOOLA ASHOK							CGPA1: 5.83 2: 6.96 3: 4.30
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201026	A+	C	A	B+	A	A	SGPA: 7.50
Name of the Candidate : KORRA DARAPPA							CGPA1: 6.83 2: 7.71 3: 5.10
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201027	A	B+	A+	B+	A	A	SGPA: 7.83
Name of the Candidate : KORRA NAGESH							CGPA1: 7.50 2: 8.00 3: 6.20

	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201028	A	B+	A	B+	A	A	SGPA: 7.67
Name of the Candidate : KORRA RAMESH							CGPA1: 6.00 2: 7.54 3: 5.00
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201030	A	B	A	A	B+	A	SGPA: 7.50
Name of the Candidate : KORTHAM LAXMI KANTH							CGPA1: 6.17 2: 7.33 3: 4.90
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201031	A	B	B+	B+	B+	B	SGPA: 6.83
Name of the Candidate : KOTYADA ROHINI KUMAR							CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201032	A	B	B+	B	B+	B+	SGPA: 6.83
Name of the Candidate : KURAMANA GANESH							CGPA1: 6.67 2: 3: 5.00
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201033	B+	P	B+	P	F	P	SGPA: 0.00
Name of the Candidate : LANDA DEMUDUNAIDU							CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201034	A	B+	A	A	A	A	SGPA: 7.83
Name of the Candidate : MAJJI KUMARI							CGPA1: 7.33 2: 7.71 3: 6.00
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201035	F	B	B+	B	P	C	SGPA: 0.00
Name of the Candidate : MALLAVARAPU MEERRAJU							CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201037	A	B	A	B+	A	A	SGPA: 7.50
Name of the Candidate : NANDHULA SANYASAMMA							CGPA1: 7.00 2: 7.25 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201038	A	B	A	A	A	B+	SGPA: 7.50
Name of the Candidate : NANDULA BALA RAJU							CGPA1: 6.67 2: 7.04 3: 5.00
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201039	A	C	F	P	C	C	SGPA: 0.00
Name of the Candidate : PALIKI YERNAIDU							CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201040	A	B+	A	B+	A	A	SGPA: 7.67
Name of the Candidate : PONDOI BHASKAR RAO							CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201042	A	B+	A	B+	B+	A	SGPA: 7.50
Name of the Candidate : SIMBOINA RATNAM							CGPA1: 7.17 2: 7.04 3: 5.10

	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201043	A	A	A	A	A+	A	SGPA: 8.17
Name of the Candidate : SIRAGAM SAI VARA PRASAD							CGPA1: 6.00 2: 7.25 3: 4.70
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201044	A+	B+	A	A	B+	A	SGPA: 7.83
Name of the Candidate : SOBHA SAIKIRAN							CGPA1: 6.83 2: 7.42 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201045	A+	B+	A	B+	A+	A	SGPA: 8.00
Name of the Candidate : SOMELA BUJJI							CGPA1: 6.33 2: 7.54 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201046	A+	B+	A	B+	A	A	SGPA: 7.83
Name of the Candidate : SOMELA LUDIYA							CGPA1: 5.67 2: 7.25 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201047	A	A	A	B+	A	A	SGPA: 7.83
Name of the Candidate : TAMARLA BALA KRISHNA							CGPA1: 6.67 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201048	A	B+	A	B	A	A	SGPA: 7.50
Name of the Candidate : THAMALA DEVARAJU							CGPA1: 5.83 2: 3: 4.70
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3257	TH-BA-S3258	TH-BA-S3259	
119147201049	A	B+	B+	B	F	F	SGPA: 0.00
Name of the Candidate : TONANGI RAMANA							CGPA1: 2: 3:

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B.Com (CBCS-GENERAL)

	TH-BCS-3202	TH-BCS-3203					SGPA: 0.00
115147203025	AB	AB					
Name of the Candidate : YEDUVAKA YUGANDHAR							CGPA1: 2: 3:
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	
118147203004	B	B	B+	B+	B+	A+	SGPA: 7.00
Name of the Candidate : GOGADA VASU							CGPA1: 6.67 2: 3:
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	
119147203001	F	F	F	F	F	A+	SGPA: 0.00
Name of the Candidate : BOINA ROOPSAGAR							CGPA1: 2: 3:
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	
119147203002	B+	B+	B+	A	A	O	SGPA: 7.83
Name of the Candidate : BURUDI GANESH							CGPA1: 6.00 2: 3: 5.90
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	
119147203005	B+	F	B+	C	B+	A+	SGPA: 0.00
Name of the Candidate : KONEPU JEEVAN KUMAR							CGPA1: 2: 3: 5.20
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	
119147203006	B	C	C	B	B	A+	SGPA: 6.17
Name of the Candidate : KONEPU SHANTHI							CGPA1: 2: 3:
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	
119147203008	A	B+	B+	A	A	O	SGPA: 8.00
Name of the Candidate : PALLIBOINI KALYAN							CGPA1: 6.67 2: 6.96 3: 6.10
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	
119147203009	A	B+	B+	A	B	O	SGPA: 7.67
Name of the Candidate : PUTTABOYINA LAKSHMI							CGPA1: 6.50 2: 6.50 3:
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	
119147203010	B+	B+	B+	A	B+	O	SGPA: 7.67
Name of the Candidate : RAVADA PRASANTH							CGPA1: 7.33 2: 7.04 3: 6.40



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B.Sc (CBCS)

	TH-BS-S3202	PR-BS-S3212											SGPA: 6.30
717147205005	B+	O											
Name of the Candidate : JAGARAPU SIMHACHALAMNAIDU													CGPA1: 5.83 2: 3:
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 0.00
719147205001	P	A+	P	B+	P	A+	F	A+	C	A+	C	A	
Name of the Candidate : BURIDI RAVI KUMAR													CGPA1: 2: 3:
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 6.53
719147205003	C	A+	B	A	C	A+	P	A+	C	A+	C	A+	
Name of the Candidate : DEKKA SURYA PRASAD													CGPA1: 6.67 2: 3: 5.10
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 8.83
719147205004	A	A+	A+	O	O	O	B+	O	B+	O	A	O	
Name of the Candidate : KERANGI GANGULU													CGPA1: 7.83 2: 3: 6.40
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 8.07
719147205005	P	A+	A	A+	A	O	B+	O	A	O	B+	O	
Name of the Candidate : KORRA UDAY SHANKAR													CGPA1: 6.50 2: 7.80 3:
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 8.20
719147205006	A	O	A	O	B+	O	B	O	B+	O	B	O	
Name of the Candidate : MALLUVALASA VAMSI													CGPA1: 7.33 2: 8.07 3: 6.50
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 7.23
719147205007	C	A+	B+	A	B	A+	B	A+	B	A+	B+	A+	
Name of the Candidate : MARRI RAJU													CGPA1: 6.50 2: 3:
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 0.00
719147205008	B	A+	F	B	P	A+	F	A+	F	A+	F	A+	
Name of the Candidate : NODAGALA SAI													CGPA1: 6.33 2: 3:
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 0.00
719147205009	P	A+	P	B+	F	A	P	A	F	A	P	A	
Name of the Candidate : PANGI RAMA SWAMY													CGPA1: 2: 3:
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 0.00
719147205010	P	A+	C	B	F	A	F	A	F	A	P	A	
Name of the Candidate : PANGI SAIBABU													CGPA1: 2: 3:

	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 0.00
719147205011	P	A+	C	B+	B+	A+	B	A+	F	A+	B+	A+	
Name of the Candidate : SUNKARI SAI KIRAN													CGPA1: 5.83 2: 3:
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 0.00
719147205012	C	A+	P	B	P	A	P	A	F	A	P	A	
Name of the Candidate : TONDAVARAPU KARTEEK													CGPA1: 2: 3: 5.00
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 0.00
719147205013	F	A+	P	B+	P	A+	C	A+	F	A+	C	A+	
Name of the Candidate : VENGALA GENNU BABU													CGPA1: 2: 3:

PAPER CODE	PAPER NAME
PR-BS-S3202	- MATHEMATICS(NUMERICAL ANALYSIS)-(PRACTICAL)
PR-BS-S3212	- PHYSICS((RENEWAL ENERGY)-(PRACTICAL)
PR-BS-S3224	- CHEMISTRY(GREEN CHEMISTRY) (PRACTICAL)
PR-BS-S3231	- CHEMISTRY CLUSTER C-1 (ORGANIC SPECTROSCOPIC TECHNIQUES)-(PRACTICALS)
PR-BS-S3232	- CHEMISTRY CLUSTER C-2 (ADVANCED ORGANIC REACTIONS)-(PRACTICALS)
PR-BS-S3233	- CHEMISTRY CLUSTER C-3 (PHARMACEUTICALAND MEDICINALCHEMISTRY)-(PRACTICALS)
PV-CGC15	- PROJECT WORK: WORKING WITH FINANCIAL SERVICES FIRMS ON DOCUMENTATION FOR SANCTION OF LOANS AND FINANCIAL SERVICES
TH-BA-S3217	- HISTORY(HISTORY OF MODERN EUROP)
TH-BA-S3231	- ECONOMICS(PUBLIC FINANCE)
TH-BA-S3249	- POLITICAL SCIENCE(PRINCIPALS OF PUBLIC ADMINISTRATION)
TH-BA-S3257	- POLITICAL SCIENCE:CLUSTER C-1 (INTERNATIONAL RELATIONS)
TH-BA-S3258	- POLITICAL SCIENCE:CLUSTER C-2 (INDIAN FOREIGN POLICY)
TH-BA-S3259	- POLITICAL SCIENCE:CLUSTER C-3 (COMTEMPORARY GLOBAL ISSUES)
TH-BCS-3201	- MARKETING
TH-BCS-3202	- AUDITING
TH-BCS-3203	- MANAGEMENT ACCOUNTING
TH-BCS-3212	- FINANCIAL SERVICES
TH-BCS-3213	- MARKETING OF FINANCIAL SERVICES
TH-BS-S3202	- MATHEMATICS(NUMERICAL ANALYSIS)
TH-BS-S3212	- PHYSICS(RENEWAL ENERGY)
TH-BS-S3224	- CHEMISTRY(GREEN CHEMISTRY)
TH-BS-S3231	- CHEMISTRY:CLUSTER C-1 (ORGANIC SPECTROSCOPIC TECHNIQUES)
TH-BS-S3232	- CHEMISTRY:CLUSTER C-2 (ADVANCED ORGANIC REACTIONS)
TH-BS-S3233	- CHEMISTRY:CLUSTER C-3 (PHARMACEUTICALAND MEDICINALCHEMISTRY)



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B.A (CBCS)

	TH-BA-S3217	TH-BA-S3231	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201007	B+	B	A	A	A	SGPA: 0.00
Name of the Candidate : PADI SUDHARANI						CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201002	C	C	B+	C	B+	SGPA: 0.00
Name of the Candidate : BODDI APPALANAIDU						CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201003	B+	B+	B+	A	A	SGPA: 0.00
Name of the Candidate : CHODISETTI PRASAD						CGPA1: 6.67 2: 3: 5.60
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225
118147201005	B+	A+	A	A	A	A
Name of the Candidate : DUKKA GOWRI NAIDU						SGPA: 8.00 CGPA1: 6.33 2: 7.83 3: 6.20
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225
118147201006	C	B	B+	B+	C	A
Name of the Candidate : DUKKA YERNAIDU						SGPA: 6.33 CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225
118147201007	B+	A	A	A+	A+	A
Name of the Candidate : GANIVADA KISHORE						SGPA: 8.17 CGPA1: 6.67 2: 7.88 3: 5.70
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225
118147201009	C	B+	B+	B+	B+	B
Name of the Candidate : GORLE SAICHARAN						SGPA: 6.50 CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225
118147201011	B+	A	A	B+	B+	A
Name of the Candidate : JANNI SIRISHA						SGPA: 7.50 CGPA1: 5.67 2: 6.58 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225
118147201012	C	B+	B+	B+	B	A
Name of the Candidate : KADIYALA SANYASI RAJU						SGPA: 6.67 CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225
118147201013	B+	C	B	B	C	B
Name of the Candidate : KONISI NEELAVENI						SGPA: 5.83 CGPA1: 2: 3:

Government Degree College, S. Kota: Student Satisfaction Survey under Criterion II of Teaching- Learning Evaluation for Academic Year 2021-22

The respondent's email (jonnapallimahesh2003@gmail.com) was recorded on submission of this form.

Email *

jonnapallimahesh2003@gmail.com

Please confirm this is the first and only time you answer this survey *



Yes



No

Age *

19

Gender *

- ☒ Male
- ☐ Female
- ☐ Transgender

Which stream do you belong to *

- ☒ Arts
- ☐ Commerce
- ☐ Science

1. How much of the syllabus was covered in the class? *

- ☐ 4- 85% to 100%
- ☒ 3- 70% to 84%
- ☐ 2- 55% to 69%
- ☐ 1- 30% to 54%
- ☐ 0- Below 30%

2. How well did the teachers prepare for the classes? *

- ☐ 4- Thoroughly
- ☒ 3- Satisfactorily
- ☐ 2- Poorly
- ☐ 1- Indifferently
- ☐ 0- Won't teach at all

3. How well were the teachers able to communicate? *

- ☐ 4- Always effective
- ☐ 3- Sometimes effective
- ☒ 2- Just satisfactorily
- ☐ 1- Generally ineffective
- ☐ 0- Very poor communication

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Google Forms

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The respondent's email (**kasireddybangarunaidu22@gmail.com**) was recorded on submission of this form.

Email *

kasireddybangarunaidu22@gmail.com

Please confirm this is the first and only time you answer this survey *



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No

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The respondent's email (**eedhubilliadhilakshmi@gmail.com**) was recorded on submission of this form.

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eedhubilliadhilakshmi@gmail.com

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The respondent's email (**padisanthi2003@mail.com**) was recorded on submission of this form.

Email *

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The respondent's email (**bakurumathyaraju2003@gmail.com**) was recorded on submission of this form.

Email *

bakurumathyaraju2003@gmail.com

Please confirm this is the first and only time you answer this survey *



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No

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The respondent's email (**nnani8433@gmail.com**) was recorded on submission of this form.

Email *

nnani8433@gmail.com

Please confirm this is the first and only time you answer this survey *

☒ Yes

☐ No

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22

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- ☒ Male
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Email *

ramprasadgathum4@gmail.com

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The respondent's email (**pavanibavara2608@gmail.com**) was recorded on submission of this form.

Email *

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The respondent's email (**babujipursakari124@gmil.com**) was recorded on submission of this form.

Email *

babujipursakari124@gmil.com

Please confirm this is the first and only time you answer this survey *

☒ Yes

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8/02/2003

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The respondent's email (**bakurumathyaraju2003@gmail.com**) was recorded on submission of this form.

Email *

bakurumathyaraju2003@gmail.com

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No

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The respondent's email (**pavanibevara2608@gmail.com**) was recorded on submission of this form.

Email *

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Email *

koppulabalaji055@gmail.com

Please confirm this is the first and only time you answer this survey *

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05/04/2000

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The respondent's email (**kamarajuambiri@gmil.com**) was recorded on submission of this form.

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kamarajuambiri@gmil.com

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prabhudasukorra@gmail.com

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The respondent's email (**srinuambiri12@gmail.com**) was recorded on submission of this form.

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Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

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Google Forms

Government Degree College, S. Kota: Student Satisfaction Survey under Criterion II of Teaching- Learning Evaluation for Academic Year 2021-22

The respondent's email (**dasuthangula82@gmail.com**) was recorded on submission of this form.

Email *

dasuthangula82@gmail.com

Please confirm this is the first and only time you answer this survey *

☒ Yes

☐ No

Age *

20

Gender *

- ☒ Male
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- ☒ 4- Thoroughly
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- ☒ 4- Always effective
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- ☒ 4- Excellent
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5. Fairness of the internal evaluation process by the teachers. *

- ☒ 4- Always fair
- ☐ 3- Usually fair
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6. Was your performance in assignments discussed with you? *

- ☒ 4- Every time
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- ☒ 4- Significantly
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- ☒ 4- Strongly agree
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Yes

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Google Forms

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The respondent's email (**simag6281@gmail.com**) was recorded on submission of this form.

Email *

simag6281@gmail.com

Please confirm this is the first and only time you answer this survey *

☒ Yes

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The respondent's email (**srinutentu2003@gmail.com**) was recorded on submission of this form.

Email *

srinutentu2003@gmail.com

Please confirm this is the first and only time you answer this survey *

☒ Yes

☐ No

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Google Forms

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The respondent's email (**kamarajuambir@gmail.com**) was recorded on submission of this form.

Email *

kamarajuambir@gmail.com

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	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201015	C	B	B+	B+	C	C	SGPA: 5.83
Name of the Candidate : KORRA SAIBABU							CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201017	B	A	B+	B+	B+	B+	SGPA: 7.00
Name of the Candidate : KURIDIBOINA SRINU							CGPA1: 6.50 2: 6.71 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201018	C	A	B+	B	C	B+	SGPA: 6.33
Name of the Candidate : LAKIDAPU RAVI KISHORE							CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201019	B+	A+	A	B+	B+	B+	SGPA: 7.50
Name of the Candidate : MANDIBA ANJALI							CGPA1: 6.17 2: 6.92 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201020	B+	B+	A	B+	B+	A	SGPA: 7.33
Name of the Candidate : MANDIBA LAVANYA							CGPA1: 6.33 2: 6.83 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201023	B	A	B+	A	B+	B+	SGPA: 7.17
Name of the Candidate : NAKKA PRASAD							CGPA1: 2: 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201025	B+	A	A	A	B	A	SGPA: 7.50
Name of the Candidate : PUJARI MANOJ KUMAR							CGPA1: 7.00 2: 6.25 3: 5.00
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201026	C	B+	B+	A	B	A	SGPA: 6.83
Name of the Candidate : PUJARI SAGAR							CGPA1: 2: 3: 4.50
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201028	A	B+	A	A	A	A	SGPA: 7.83
Name of the Candidate : SOBHA SANYASIRAO							CGPA1: 6.67 2: 6.79 3:
	TH-BA-S3217	TH-BA-S3231	TH-BA-S3249	TH-BA-S3223	TH-BA-S3224	TH-BA-S3225	
118147201029	B+	B	A	B+	B+	B+	SGPA: 7.00
Name of the Candidate : VANTALA ARJUN							CGPA1: 6.17 2: 6.71 3:

ANDHRA UNIVERSITY, VISAKHAPATNAM

VI SEMSTER RESULTS - AUG-2021

B.Com (CBCS-GENERAL)

	TH-BCS-3203						SGPA: 7.33
116147203005	C						
Name of the Candidate : KILLO SWAMI RAJU							CGPA1: 2: 3:
	TH-BCS-3202						SGPA: 6.67
116147203007	B+						
Name of the Candidate : MARADAPUDI SRINIVASA RAO							CGPA1: 5.67 2: 3:
	TH-BCS-3202	TH-BCS-3212					SGPA: 6.83
117147203006	B+	C					
Name of the Candidate : KILLO JAGANADHAM							CGPA1: 2: 3:
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	SGPA: 7.33
118147203001	A	A	B	C	B+	O	
Name of the Candidate : BATTINA HARI KUMAR							CGPA1: 6.83 2: 7.17 3: 5.40
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	SGPA: 7.00
118147203002	B+	B+	B	B	B	O	
Name of the Candidate : BOBBILI GANESH							CGPA1: 6.00 2: 6.13 3: 4.90
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	SGPA: 7.33
118147203003	A	A	B	C	B+	O	
Name of the Candidate : DOSURI MOHANSAI							CGPA1: 6.67 2: 6.79 3: 5.20
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	SGPA: 7.00
118147203005	B+	B+	C	B	B+	O	
Name of the Candidate : KORRA THRINADH							CGPA1: 5.67 2: 3:
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	SGPA: 6.50
118147203006	B	B+	C	C	B	O	
Name of the Candidate : LAGUDU LAKSHAMANA KANTH							CGPA1: 2: 3:
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	SGPA: 7.33
118147203008	B+	B+	B	B+	B+	O	
Name of the Candidate : PAMU MOHAN KRISHNA							CGPA1: 5.83 2: 7.00 3:
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	SGPA: 6.67
118147203010	B+	B+	C	C	B	O	
Name of the Candidate : SUKURU CHANDRA SEK HAR							CGPA1: 6.33 2: 3:

	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	
118147203011	B+	B+	C	C	B+	O	SGPA: 6.83
Name of the Candidate : VALIKALA SANDHYARANI							CGPA1: 7.67 2: 6.63 3:
	TH-BCS-3201	TH-BCS-3202	TH-BCS-3203	TH-BCS-3212	TH-BCS-3213	PV-CGC15	
118147203012	C	C	C	P	P	O	SGPA: 5.50
Name of the Candidate : YEDLA MADHU							CGPA1: 2: 3:

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B.Sc (CBCS)

	TH-BS-S3231												SGPA: 0.00	
716147205007	AB													
Name of the Candidate : KERANGI MANGLAYYA												CGPA1: 6.83	2:	3:
	TH-BS-S3231	TH-BS-S3232											SGPA: 8.00	
716147205008	A	A												
Name of the Candidate : KORRA GOWREESHU												CGPA1: 7.50	2:	3: 5.10
	TH-BS-S3202	TH-BS-S3232											SGPA: 7.33	
717147205001	P	B												
Name of the Candidate : GUDE HEMANTH KUMAR												CGPA1: 6.67	2:	3:
	TH-BS-S3202	TH-BS-S3233											SGPA: 6.87	
717147205002	C	C												
Name of the Candidate : GUDISA SURESH												CGPA1: 6.33	2:	3: 4.20
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 8.50	
718147205001	A	O	A	O	A	O	A	O	B	O	B+	O		
Name of the Candidate : CHOWDUVADA ANAND KUMAR												CGPA1:	2:	3:
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 8.30	
718147205002	C	O	A	O	A	O	A+	O	B+	O	B	O		
Name of the Candidate : DUKKA CHINARAYUDU												CGPA1:	2:	3: 5.30
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 7.40	
718147205004	C	O	A	O	C	O	C	O	B	O	C	O		
Name of the Candidate : JARRA KALYAN												CGPA1: 6.50	2:	3:
	TH-BS-S3202	PR-BS-S3202	TH-BS-S3212	PR-BS-S3212	TH-BS-S3224	PR-BS-S3224	TH-BS-S3231	PR-BS-S3231	TH-BS-S3232	PR-BS-S3232	TH-BS-S3233	PR-BS-S3233	SGPA: 0.00	
718147205006	F	A+	B+	A+	C	O	A	O	F	O	AB	O		
Name of the Candidate : YEDUVAKA SHIVA												CGPA1:	2:	3:

PAPER CODE	PAPER NAME
PR-BS-S3202	- MATHEMATICS(NUMERICAL ANALYSIS)-(PRACTICAL)
PR-BS-S3212	- PHYSICS((RENEWAL ENERGY)-(PRACTICAL)
PR-BS-S3224	- CHEMISTRY(GREEN CHEMISTRY) (PRACTICAL)
PR-BS-S3231	- CHEMISTRY CLUSTER C-1 (ORGANIC SPECTROSCOPIC TECHNIQUES)-(PRACTICALS)
PR-BS-S3232	- CHEMISTRY CLUSTER C-2 (ADVANCED ORGANIC REACTIONS)-(PRACTICALS)
PR-BS-S3233	- CHEMISTRY CLUSTER C-3 (PHARMACEUTICALAND MEDICINALCHEMISTRY)-(PRACTICALS)
PV-CGC15	- PROJECT WORK: WORKING WITH FINANCIAL SERVICES FIRMS ON DOCUMENTATION FOR SANCTION OF LOANS AND FINANCIAL SERVICES
TH-BA-S3217	- HISTORY(HISTORY OF MODERN EUROP)
TH-BA-S3223	- HISTORY:CLUSTER A-1 (CULTURE TOURISM IN ANDHRA PRADESH)
TH-BA-S3224	- HISTORY:CLUSTER A-2 (POPULAR MOVEMENTS IN ANDHRA DESA(1848 TO 1956 AD))
TH-BA-S3225	- HISTORY:CLUSTER A-3 (COMTEMPORARY HISTORY OF ANDHRA PRADESH(1956-2014))
TH-BA-S3231	- ECONOMICS(PUBLIC FINANCE)
TH-BA-S3249	- POLITICAL SCIENCE(PRINCIPALS OF PUBLIC ADMINISTRATION)
TH-BCS-3201	- MARKETING
TH-BCS-3202	- AUDITING
TH-BCS-3203	- MANAGEMENT ACCOUNTING
TH-BCS-3212	- FINANCIAL SERVICES
TH-BCS-3213	- MARKETING OF FINANCIAL SERVICES
TH-BS-S3202	- MATHEMATICS(NUMERICAL ANALYSIS)
TH-BS-S3212	- PHYSICS(RENEWAL ENERGY)
TH-BS-S3224	- CHEMISTRY(GREEN CHEMISTRY)
TH-BS-S3231	- CHEMISTRY:CLUSTER C-1 (ORGANIC SPECTROSCOPIC TECHNIQUES)
TH-BS-S3232	- CHEMISTRY:CLUSTER C-2 (ADVANCED ORGANIC REACTIONS)
TH-BS-S3233	- CHEMISTRY:CLUSTER C-3 (PHARMACEUTICALAND MEDICINALCHEMISTRY)